

Starting School



# Applying for a place at Secondary School to start in September 2024

## Information for Parents

# General Information about all secondary schools

- The first part of this presentation is about general admission arrangements.
- I will then talk about our local high schools.
- Next, I will specifically cover grammar school examination application. This may not be relevant to everyone, so please feel free to leave at this point.
- If you think of a question at any time, please do interrupt. I will try to answer these as we go along.

# Where can I find further information?

- 'Trafford MBC' website - follow the links to School Admission pages
- Individual secondary school websites – look for 'Year 7 Admissions 2024'
- Me! (Mrs Jones in September)



# Introduction

- The transfer from primary to secondary school is an important milestone in the life of your child.
- For most children, the transfer to secondary school will be a straightforward process. Some parents, where personal circumstances are different, might need more complex and detailed advice.
- The School Admissions Team in Trafford is always available to give help and realistic advice.
- Trafford Local Authority (LA) is responsible for processing applications for transfer to secondary school, for all its residents, for any state funded secondary school, including academy schools and free schools.
- If you do not live in Trafford, then you will apply to your 'home Authority'.

# Finding out about a secondary school



- All state funded schools are required to provide information about themselves on their websites.
- Each school must publish certain things such as their most recent Ofsted Report and their examination performance.
- It is also a must to visit the schools which interest you before applying and I hope you will take the opportunity to visit your local area schools, along with any others you might like to consider, with your child.
- Friends and neighbours can also be a source of very useful up-to-date information.

# How do I contact Trafford School Admissions?

- **WRITE**

- You can write to us at the following address:

School Admissions

Waterside House

Sale

M33 7ZF

- **TELEPHONE**

- You can telephone School Admissions on the following number:

- 0161 912 5007 or 0161 912 5080

- **E-MAIL**

- You can send an e-mail to: [school.admissions@trafford.gov.uk](mailto:school.admissions@trafford.gov.uk)



# How do I contact Manchester School Admissions?

- You can contact the Integrated Admissions Team by:

- **Telephone:** 0161 245 7166

- **Email:** [school.admissions@manchester.gov.uk](mailto:school.admissions@manchester.gov.uk)

- **Web:** [www.manchester.gov.uk/admissions](http://www.manchester.gov.uk/admissions)



# Application Procedure

- In the autumn term of the offer year all parents of Year 6 children will be invited to submit an application. Information on how to apply will be sent to all parents of pupils resident in Trafford, at your home address.
- Information will be sent to you by **12<sup>th</sup> September 2023** and you will be asked to submit the Common Application Form by **31<sup>st</sup> October 2023**, thereby ensuring that all parents have the statutory six week period in which to express your preferences. **If you have not received the information by 12<sup>th</sup> September, contact your home authority's admission department or Worthington immediately.**
- You can submit up to **five** preferences.
- You will be invited to name your preferred schools, ranked in order of preference. It will be made clear that you should express a preference for all schools, wherever they are located, where you wish your child to be considered for a place.

# Allocation Procedure

- Where a child resident in Trafford is eligible to be granted admission to more than one school for which application has been made, a place will be allocated at whichever of those schools is **ranked highest**.
- Where any Trafford resident child cannot be allocated a place at a preferred school, Trafford will allocate a place at the nearest eligible school with a vacancy.

# Allocation Procedure Continued

- At this stage in the allocations process, any applications submitted after 31 October 2023 will be processed and places will be allocated in line with the published criteria.
- On 18 February 2024 Trafford local authority sends the schools in its area the final lists of pupils to be offered places and notifies the home authorities of the determination.
- On the national offer day for secondary school places – 1 March 2024, where 1 March is not a working day, the prescribed day is the next working day – Trafford local authority, as the home authority, will communicate to all parents resident in its area any determination granting or refusing admission.

# Review Process

- The offer letter will advise you that you must inform Trafford local authority of your acceptance of the place by **15<sup>th</sup> March 2024**.
- Parents will be invited to apply for any vacancies that may arise, by **15<sup>th</sup> March 2024**.
- At this stage in the review process, any applications received **after** the closing date of **15<sup>th</sup> March 2024** will be considered in light of any remaining vacancies and places will be allocated in line with the published criteria.
- By **8<sup>th</sup> April 2024** - Trafford, as the home authority, will communicate to all parents resident in its area any determination granting or refusing admission. This offer letter will advise parents that they must inform Trafford of their acceptance of the place by **22<sup>nd</sup> April 2024**.

# Right of Appeal

- Where an offer of a place at a preferred school cannot be made, you will be advised of the right to appeal to an independent appeal panel. Appeals relating to applications made in the normal admissions round must be heard within 40 school days of the deadline for lodging appeals.
- **If you find yourself in this category, make an appointment to see Mrs. Jones.**



# Waiting Lists

- Each admission authority must maintain a clear, fair and objective waiting list for at least the first term of the academic year of admission. Each added child will require the list to be ranked again in line with the published oversubscription criteria. Priority must not be given to children based on the date their application was received or their name was added to the list. Children allocated a place in accordance with a Fair Access Protocol take precedence over those on a waiting list.



# Timetable for Secondary Co-ordinated Admissions

Academic calendar 2023/24 (UK)

September 2023						
Wk	Mo	Tu	We	Th	Fr	Sa Su
35					1	2 3
36	4	5	6	7	8	9 10
37	11	12	13	14	15	16 17
38	18	19	20	21	22	23 24
39	25	26	27	28	29	30

October 2023						
Wk	Mo	Tu	We	Th	Fr	Sa Su
39						1
40	2	3	4	5	6	7 8
41	9	10	11	12	13	14 15
42	16	17	18	19	20	21 22
43	23	24	25	26	27	28 29
44	30	31				

November 2023						
Wk	Mo	Tu	We	Th	Fr	Sa Su
44			1	2	3	4 5
45	6	7	8	9	10	11 12
46	13	14	15	16	17	18 19
47	20	21	22	23	24	25 26
48	27	28	29	30		

December 2023						
Wk	Mo	Tu	We	Th	Fr	Sa Su
48					1	2 3
49	4	5	6	7	8	9 10
50	11	12	13	14	15	16 17
51	18	19	20	21	22	23 24
52	25	26	27	28	29	30 31

January 2024						
Wk	Mo	Tu	We	Th	Fr	Sa Su
1	1	2	3	4	5	6 7
2	8	9	10	11	12	13 14
3	15	16	17	18	19	20 21
4	22	23	24	25	26	27 28
5	29	30	31			

February 2024						
Wk	Mo	Tu	We	Th	Fr	Sa Su
5				1	2	3 4
6	5	6	7	8	9	10 11
7	12	13	14	15	16	17 18
8	19	20	21	22	23	24 25
9	26	27	28	29		

March 2024						
Wk	Mo	Tu	We	Th	Fr	Sa Su
9					1	2 3
10	4	5	6	7	8	9 10
11	11	12	13	14	15	16 17
12	18	19	20	21	22	23 24
13	25	26	27	28	29	30 31

April 2024						
Wk	Mo	Tu	We	Th	Fr	Sa Su
14	1	2	3	4	5	6 7
15	8	9	10	11	12	13 14
16	15	16	17	18	19	20 21
17	22	23	24	25	26	27 28
18	29	30				

May 2024						
Wk	Mo	Tu	We	Th	Fr	Sa Su
18			1	2	3	4 5
19	6	7	8	9	10	11 12
20	13	14	15	16	17	18 19
21	20	21	22	23	24	25 26
22	27	28	29	30	31	

June 2024						
Wk	Mo	Tu	We	Th	Fr	Sa Su
22						1 2
23	3	4	5	6	7	8 9
24	10	11	12	13	14	15 16
25	17	18	19	20	21	22 23
26	24	25	26	27	28	29 30

July 2024						
Wk	Mo	Tu	We	Th	Fr	Sa Su
27	1	2	3	4	5	6 7
28	8	9	10	11	12	13 14
29	15	16	17	18	19	20 21
30	22	23	24	25	26	27 28
31	29	30	31			

August 2024						
Wk	Mo	Tu	We	Th	Fr	Sa Su
31					1	2 3 4
32	5	6	7	8	9	10 11
33	12	13	14	15	16	17 18
34	19	20	21	22	23	24 25
35	26	27	28	29	30	31

- Closing date for submission of applications – **31<sup>st</sup> October 2023**
- Offers made to all parents by home Local Authority – **1<sup>st</sup> March 2024**  
or next working day

# The Schools most of our children move to

- Sale High School <https://salehighschool.org.uk/>
- Sale Grammar School <https://www.salegrammar.co.uk/>
- Altrincham College <https://www.altrinchamcollege.com/>
- Stretford Grammar School <https://www.stretfordgrammar.com/>
- Altrincham Grammar School for Girls <http://www.aggs.trafford.sch.uk/>
- Altrincham Grammar School for Boys <https://www.agsb.co.uk/>

# Sale High School Admissions

- All applications are made to the home Local Authority (LA) where the child lives.
- Parents of pupils outside Trafford LA can apply for a place at Sale High School using the application form provided by their 'home LA.'
- The priority catchment area for Sale High School is all postcode areas within M33, WA14, WA15 and M32. They also welcome children from postcode M23 and from other postcodes, when there are vacancies.

# Sale High Admissions Criteria

Where applications for admission exceed the number of places available, the following criteria will be applied, in the order set out below.

1. 'Looked after Children' both currently and previously (as defined in the Education Act 2002 – Admissions).
2. Siblings: children who have brothers and sisters enrolled at this school at the time of admission and live within the priority catchment area.

Siblings are defined as half / step / adopted / foster brothers or sisters, and any other children who are living at the same address as part of the same family unit.

3. All other applicants living within the priority catchment area
4. Siblings: All other children who have brothers and sisters enrolled at this school at the time of admission who live outside the priority catchment area.
5. All other applicants outside the catchment area.

For each of the criteria listed above, if the demand for place exceeds the admission number, the rank order will be determined by the proximity of the child's home to the school.

# Altrincham College Admissions

- All applications are made to the home Local Authority (LA) where the child lives.
- Parents of pupils outside Trafford LA can apply for a place at Altrincham College using the application form provided by their 'home LA.'
- The priority catchment area for Altrincham College is all postcode areas within WA14, WA15, M33 and Trafford residents within M32.

# Altrincham College Admissions Criteria

Where the number of applicants for admission exceeds the number of places available, the following criteria will be applied, in the order set down, to determine how the places are awarded:

1. Looked after children and children who were previously looked after
2. Children of parents who have been directly employed by Altrincham College either for two or more years at the time at which the application for admission is made, or to fill a vacant post for which there is a demonstrable skill shortage.
3. Siblings: Children who have brothers and sisters enrolled at this school at the time of admission and live within the priority catchment area.
4. All other applicants living within the priority catchment area.
5. Siblings: All other children who have brothers and sisters enrolled at this school at the time of admission who live outside the priority catchment area.
6. All other applicants outside the priority catchment area.

# Important Additional Information for Sale Residents

- It is important to note that the 2 High Schools in Sale are significantly oversubscribed and it is frequently the case that some Sale children do not achieve places at their preferred schools. For the 2022 transfer, parents were advised that in the 2021 transfer process, a number of children resident in the Sale area could not be allocated places at any of their preferred high schools.
- Despite this, many parents did not follow the advice to list all their local schools as preferences. This resulted in 43 children resident in Sale not being allocated places at any of their preferred high schools in the 2022 transfer process. As a result, these children were offered places at the nearest school with a vacancy, although these places were in other areas of Trafford. **You are free to list any schools in any order you want, but given the levels of oversubscription you must also consider what will happen if you cannot achieve a place at your preferred school or schools.**

# Important Additional Information for Sale Residents

- Sale High School gives priority to children that live in the Sale area, closest to the school in straight line distance.
- Ashton-on-Mersey School does not have a catchment area, it allocates places to children that live closest to the school in straight line distance. This results in a circle around the school that varies each year but it is usually less than 1 mile:
  - 2022 - 0.82 miles
  - 2021 - 0.92 miles
  - 2020 - 0.87 miles
  - 2019 - 1.03 miles
  - 2018 - 0.92 miles
  - 2017 - 0.91 miles
- Altrincham College also includes Sale postcodes in its catchment area.

# Important Additional Information for Sale Residents

- Parents applying for high school places are advised to include all 3 of these schools somewhere in their list of 5 preferences.
- Sale Grammar School is not oversubscribed from local children. This means that all Sale children that pass the entrance examination, and have applied on time, have achieved places at the school on national offer day (1<sup>st</sup> March) in all recent years.

# Any Questions?



# Grammar School Application

- All grammar schools require your child to sit and 'pass' an examination before a place may be offered.
- In order for them to sit the exam, you need to apply to the grammar school of your choice for your child to sit the exam – they can't just turn up and take it.
- Fortunately all the local grammar schools use the same examination on the same day.
- You can apply for any number of these schools and your child will only sit the one examination in the secondary school of your choice (for our children that has always been Sale Grammar School).

# Which Grammar Schools does this relate to?

- Altrincham Grammar School for Boys
- Altrincham Grammar School for Girls
- Sale Grammar School
- Stretford Grammar School
- Urmston Grammar School

# Grammar School Admission Timetable

- **Friday 21<sup>st</sup> April 2023** - Application Form available to complete online. All correctly completed Application Forms will be acknowledged by e-mail within 3 days by the Resource Centre NOT the school. This application form is found on the website of any of the participating grammar schools.  
<https://www.salegrammar.co.uk/6731/september-2024-entry>
- **NOON Monday 12<sup>th</sup> June 2023 – Closing Date for ALL Applications.** Early application is recommended including submission of all documentation requesting *access arrangements*.
- **Note by 12 noon on Monday 12<sup>th</sup> June 2023**, when any information, SEND reports, or other documents that you wish to be considered prior to testing must be submitted.
- **Between 21<sup>st</sup> April and 12<sup>th</sup> June 2023** you will receive confirmation of your correctly completed application form within 3 days of submission. Please ensure you receive this before the **12<sup>th</sup> June 2023**.

# Grammar School Admission Timetable

## Open Evenings

- **Thursday 4<sup>th</sup> May 2023** (5.00 – 7.30 pm) - Altrincham Grammar School for Boys (No appointment necessary)
- **Wednesday 21<sup>st</sup> June 2023** (4.00 – 8.00 pm) – Urmston Grammar (No appointment necessary)
- **Thursday 22<sup>nd</sup> June 2023** (4.00 – 8.00 pm)- Altrincham Grammar School for Girls (No appointment necessary)
- **Thursday 29<sup>th</sup> June 2023** (5.00 – 8.00 pm) - Stretford Grammar School (No appointment necessary)
- **Thursday 6<sup>th</sup> July 2023** (5.00 – 8.30 pm) – Sale Grammar School (No appointment necessary)

# Grammar School Admission Timetable continued

- **By Friday 7<sup>th</sup> July 2023** - Final details for the examination will be sent out – these will include information advising arrival time and test venue along with the Special Circumstances Form. An attendance form – this **MUST** be brought to the exam with a photograph attached. Due to timescales this year, the photograph does NOT need to be stamped and verified by the primary school. However, primary schools may be contacted at a later date to verify your child's identity.
- **Friday 7<sup>th</sup> July 2023** - Final details should now have been received by all candidates. If NOT, please contact the secondary school immediately to arrange collection. **Do not contact the school prior to this date.**

# Grammar School Admission Timetable continued

**Tuesday 5<sup>th</sup> September 2023 – ENTRANCE EXAM DAY. Please note that this is the day before we open for the start of our school year.**

- If your child is ill on the day please do not bring him/her to the test. In this case, please forward to the School where your child is sitting the exam, the Special Circumstances Form and any supporting documentation by **12 noon on Friday 8th September 2023.**
- An alternative assessment date will be arranged.
- Please also notify the secondary school if there are special circumstances which could have affected your child's performance on the day of the test by this date.

# Grammar School Admission Timetable continued

- **Prior to 31<sup>st</sup> October 2023** - Test Results communicated to all parents as soon as they are available. A successful result **does NOT** guarantee a place. Please refer to each of the Consortium School's Admissions Policy for further details. **Please do not contact secondary schools requesting results, as this may result in delays.**
- **31<sup>st</sup> October 2023** - The Common Application Form (CAF) must be returned to the home Local Authority by this date. If you wish your child to be considered for a school you **MUST** put the school in order of preference on your LA Common Application Form by the closing date stated by your Local Authority.
- **1st March 2024 (or next working day)** - National Allocation Day. All candidates will be informed by their Local Authority which secondary school they have been allocated.
- **15th March 2024** - Acceptance for initial school offers. If your child has been offered a school the acceptance of places must be received by your Local Authority by this date.

# The Assessment – GL Assessment

- Comprises mathematics, verbal reasoning and non-verbal reasoning.
- Questions will be restricted to these skills and will be tested in a variety of ways.
- At this time however, the grammar schools do not have information regarding the test content or question types.
- GL are creating a bespoke paper for the Trafford Consortium so students sitting this examination will not sit the same examination at any other school. The types of questions however, will be similar to those provided in the familiarisation material. This familiarisation material is now available from the websites of the grammar schools

<https://www.salegrammar.co.uk/6731/september-2024-entry>

- GL will be providing two test papers each of approximately one hour in length and each paper will test all three skills.

# Answer Sheet

# FAMILIARISATION ANSWER SHEET – VERBAL REASONING 1



Pupil's Name

School Name

DATE OF TEST

Day Month Year

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UNIQUE PUPIL NUMBER

SCHOOL NUMBER

DATE OF BIRTH

Day Month Year

--	--	--	--	--	--

Please mark boxes with a thin horizontal line like this .

EXAMPLE

p ☐  
o ☐  
u ☒  
n ☐  
d ☐

1

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l ☐

2

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i ☐  
n ☐  
e ☐  
r ☐

3

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i ☐  
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s ☐  
d ☐

4

c ☐  
h ☐  
o ☐  
m ☐  
p ☐

5

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y ☐  
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6

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a ☐  
i ☐  
n ☐

7

f ☐  
l ☐  
o ☐  
w ☐  
r ☐

EXAMPLE

p ☐  
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t ☒  
c ☐

8

m ☐  
t ☐  
d ☐  
s ☐  
n ☐

9

b ☐  
k ☐  
m ☐  
p ☐  
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10

t ☐  
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m ☐  
f ☐  
k ☐

11

t ☐  
d ☐  
p ☐  
c ☐  
e ☐

12

s ☐  
r ☐  
b ☐  
p ☐  
k ☐

13

w ☐  
g ☐  
p ☐  
l ☐  
n ☐

14

b ☐  
o ☐  
e ☐  
l ☐  
d ☐

# FAMILIARISATION ANSWER SHEET - NON-VERBAL REASONING 1




Pupil's Name	
School Name	

DATE OF TEST		
Day	Month	Year

UNIQUE PUPIL NUMBER									

SCHOOL NUMBER					

DATE OF BIRTH		
Day	Month	Year

Please mark boxes with a thin horizontal line like this .

## SECTION 1

EXAMPLE	
A	<input type="checkbox"/>
B	<input checked="" type="checkbox"/>
C	<input type="checkbox"/>
D	<input type="checkbox"/>
E	<input type="checkbox"/>

1	A	<input type="checkbox"/>
	B	<input type="checkbox"/>
	C	<input type="checkbox"/>
	D	<input type="checkbox"/>
	E	<input type="checkbox"/>

2	A	<input type="checkbox"/>
	B	<input type="checkbox"/>
	C	<input type="checkbox"/>
	D	<input type="checkbox"/>
	E	<input type="checkbox"/>

3	A	<input type="checkbox"/>
	B	<input type="checkbox"/>
	C	<input type="checkbox"/>
	D	<input type="checkbox"/>
	E	<input type="checkbox"/>

4	A	<input type="checkbox"/>
	B	<input type="checkbox"/>
	C	<input type="checkbox"/>
	D	<input type="checkbox"/>
	E	<input type="checkbox"/>

5	A	<input type="checkbox"/>
	B	<input type="checkbox"/>
	C	<input type="checkbox"/>
	D	<input type="checkbox"/>
	E	<input type="checkbox"/>

6	A	<input type="checkbox"/>
	B	<input type="checkbox"/>
	C	<input type="checkbox"/>
	D	<input type="checkbox"/>
	E	<input type="checkbox"/>

7	A	<input type="checkbox"/>
	B	<input type="checkbox"/>
	C	<input type="checkbox"/>
	D	<input type="checkbox"/>
	E	<input type="checkbox"/>

P1	A	<input type="checkbox"/>
	B	<input type="checkbox"/>
	C	<input type="checkbox"/>
	D	<input type="checkbox"/>
	E	<input type="checkbox"/>

P2	A	<input type="checkbox"/>
	B	<input type="checkbox"/>
	C	<input type="checkbox"/>
	D	<input type="checkbox"/>
	E	<input type="checkbox"/>

8	A	<input type="checkbox"/>
	B	<input type="checkbox"/>
	C	<input type="checkbox"/>
	D	<input type="checkbox"/>
	E	<input type="checkbox"/>

9	A	<input type="checkbox"/>
	B	<input type="checkbox"/>
	C	<input type="checkbox"/>
	D	<input type="checkbox"/>
	E	<input type="checkbox"/>

10	A	<input type="checkbox"/>
	B	<input type="checkbox"/>
	C	<input type="checkbox"/>
	D	<input type="checkbox"/>
	E	<input type="checkbox"/>

11	A	<input type="checkbox"/>
	B	<input type="checkbox"/>
	C	<input type="checkbox"/>
	D	<input type="checkbox"/>
	E	<input type="checkbox"/>

12	A	<input type="checkbox"/>
	B	<input type="checkbox"/>
	C	<input type="checkbox"/>
	D	<input type="checkbox"/>
	E	<input type="checkbox"/>

13	A	<input type="checkbox"/>
	B	<input type="checkbox"/>
	C	<input type="checkbox"/>
	D	<input type="checkbox"/>
	E	<input type="checkbox"/>

14	A	<input type="checkbox"/>
	B	<input type="checkbox"/>
	C	<input type="checkbox"/>
	D	<input type="checkbox"/>
	E	<input type="checkbox"/>

# FAMILIARISATION ANSWER SHEET - MATHEMATICS 1



Candidate's Name

School Name

DATE OF TEST


Day Month Year

CANDIDATE NUMBER

SCHOOL NUMBER

DATE OF BIRTH

Day Month Year

Please mark boxes with a thin horizontal line like this .

<b>1</b> 5190 <input type="checkbox"/> 5019 <input type="checkbox"/> 519 <input type="checkbox"/> 51009 <input type="checkbox"/> 5109 <input type="checkbox"/>	<b>2</b> 0.5 <input type="checkbox"/> 1 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 6 <input type="checkbox"/>	<b>3</b> 7 thousands <input type="checkbox"/> 7 hundreds <input type="checkbox"/> 7 tens <input type="checkbox"/> 7 ones <input type="checkbox"/> 7 thousandths <input type="checkbox"/>	<b>4</b> (6, 1) <input type="checkbox"/> (1, 6) <input type="checkbox"/> (5, 6) <input type="checkbox"/> (6, 3) <input type="checkbox"/> (1, 7) <input type="checkbox"/>	<b>5</b> 367 <input type="checkbox"/> 368 <input type="checkbox"/> 365 <input type="checkbox"/> 369 <input type="checkbox"/> 366 <input type="checkbox"/>	<b>6</b> 10 <input type="checkbox"/> 9 <input type="checkbox"/> 8 <input type="checkbox"/> 6 <input type="checkbox"/> 4 <input type="checkbox"/>	<b>7</b> 1.45 m <input type="checkbox"/> 1.63 m <input type="checkbox"/> 1.65 m <input type="checkbox"/> 1.405 m <input type="checkbox"/> 1.603 m <input type="checkbox"/>	<b>8</b> $\frac{3}{10}$ <input type="checkbox"/> $\frac{1}{3}$ <input type="checkbox"/> $\frac{3}{8}$ <input type="checkbox"/> $\frac{1}{4}$ <input type="checkbox"/> $\frac{3}{11}$ <input type="checkbox"/>	<b>9</b> 123 <input type="checkbox"/> 0 <input type="checkbox"/> 0.1 <input type="checkbox"/> 0.5 <input type="checkbox"/> 1 <input type="checkbox"/>
<b>10</b> 19 <input type="checkbox"/> 1 <input type="checkbox"/> -1 <input type="checkbox"/> 21 <input type="checkbox"/> -19 <input type="checkbox"/>	<b>11</b> 0.3 l <input type="checkbox"/> 0.25 l <input type="checkbox"/> 400 ml <input type="checkbox"/> 0.35 l <input type="checkbox"/> 200 ml <input type="checkbox"/>	<b>12</b> 6.5 hours <input type="checkbox"/> 7 hours <input type="checkbox"/> 7.5 hours <input type="checkbox"/> 8 hours <input type="checkbox"/> 8.5 hours <input type="checkbox"/>	<b>13</b> 4 weeks <input type="checkbox"/> 8 weeks <input type="checkbox"/> 9 weeks <input type="checkbox"/> 10 weeks <input type="checkbox"/> 14 weeks <input type="checkbox"/>	<b>14</b> 12 <input type="checkbox"/> 15 <input type="checkbox"/> 18 <input type="checkbox"/> 21 <input type="checkbox"/> 24 <input type="checkbox"/>	<b>15</b> 7:15 <input type="checkbox"/> 7:25 <input type="checkbox"/> 19:25 <input type="checkbox"/> 19:15 <input type="checkbox"/> 21:15 <input type="checkbox"/>	<b>16</b> 3 <input type="checkbox"/> 7 <input type="checkbox"/> 10 <input type="checkbox"/> 12 <input type="checkbox"/> 14 <input type="checkbox"/>	<b>17</b> 45 mins <input type="checkbox"/> 55 mins <input type="checkbox"/> 65 mins <input type="checkbox"/> 75 mins <input type="checkbox"/> 95 mins <input type="checkbox"/>	<b>18</b> £82.00 <input type="checkbox"/> £62.63 <input type="checkbox"/> £62.00 <input type="checkbox"/> £61.50 <input type="checkbox"/> £46.50 <input type="checkbox"/>

# Types of Questions

# Verbal Reasoning

In this question, one letter can be moved from the first word to the second word to make two new words.

The letters must **not** otherwise be rearranged and **both** new words must make sense.

Find the letter that moves and mark it on the answer sheet.

## Example

pound or

A p

B o

C u

D n

E d

## Answer

u

## Solution

The answer is **u**: when removed from the word 'pound', we get a new word '**pond**' and when added to the word 'or' we get a new word '**our**'. The letters have not otherwise been rearranged and both new words make sense.

1

metal though

A m

B e

C t

D a

E l

In each question, find the number that continues the series in the most sensible way and mark it on the answer sheet.

**Example**      2    4    6    8    [ ? ]

**A** 16              **B** 11              **C** 10              **D** 9              **E** 12

**Answer**      **10**

**Solution**      In this series, you add 2 each time. For other series, you might have to perform a different sort of operation (+, −, ×, ÷). There might also be two series involved: the first comprising the 1st, 3rd, 5th number etc. and the second comprising the 2nd, 4th, 6th etc.

22

27    26    28    25    29    24    30    [ ? ]

**A** 33              **B** 29              **C** 25              **D** 23              **E** 31

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

The alphabet is here to help you with these questions.

Find the next pair of letters in the series and mark it on the answer sheet.

**Example** CQ DQ EP FP [ ? ]

**A** GP      **B** GO      **C** HO      **D** GR      **E** GQ

**Answer** **GO**

**Solution** The letters are grouped into pairs. The first letter in each pair is in alphabetical order: C, D, E, F. The second letter in each pair features twice in the series, and appears in reverse alphabetical order: Q, Q, P, P. Following this pattern, the next pair of letters after FP must be **GO**.

45

UD VF WH XJ [ ? ]

**A** ZL      **B** YL      **C** YK      **D** ZK      **E** YM

Read the following information, then find the correct answer to the question and mark it on the answer sheet.

29

At the shops Darren bought 8 oranges.

Laura bought 3 oranges fewer than Chris.

Rosario bought 3 oranges fewer than Darren and 1 fewer than Chris.

**How many oranges did Laura buy?**

**A** 1

**B** 9

**C** 3

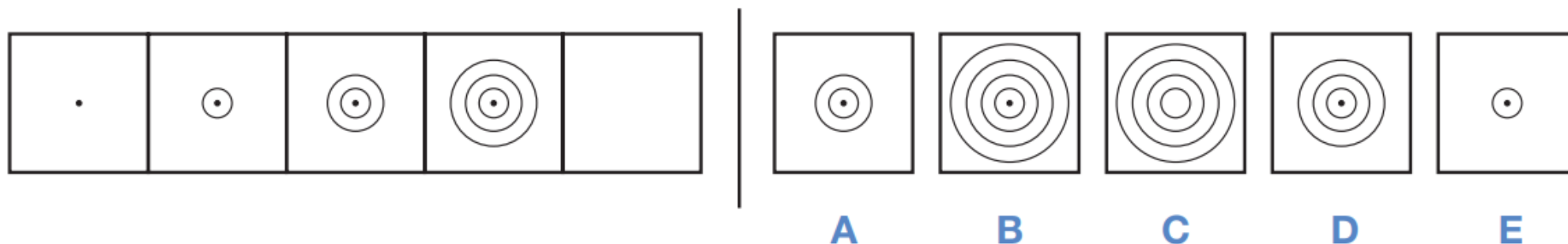
**D** 5

**E** 2

# Non Verbal Reasoning

To the left in the example below there are five squares arranged in order. One of these squares has been left empty. One of the five squares on the right should **take the place** of the empty square and its letter has been marked on your answer sheet.

## Example

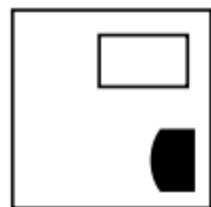
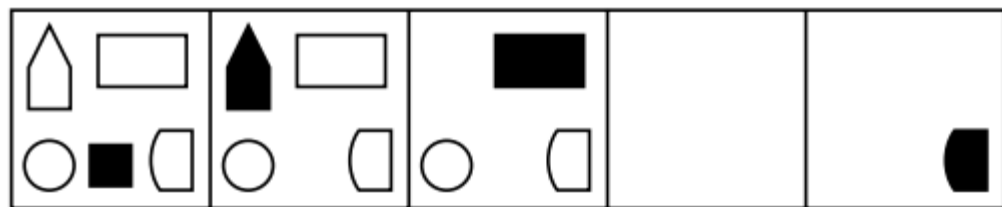


**Answer: B**

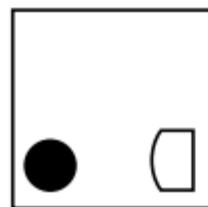
As you move through the series, the dot acquires an extra ring around it, increasing the overall size of the circle each time. The central dot is present in each cell.

Now do the two practice questions below.

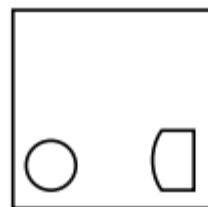
4



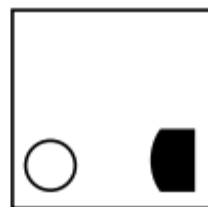
A



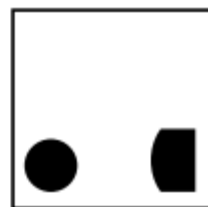
B



C

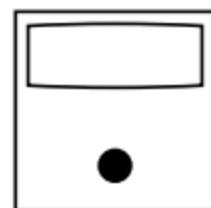
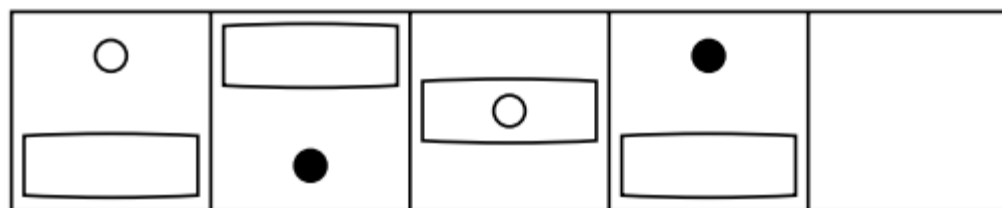


D

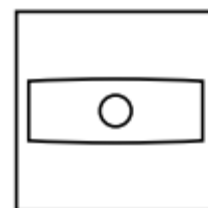


E

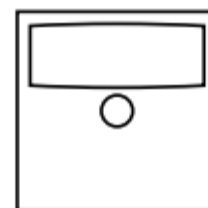
5



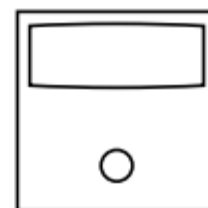
A



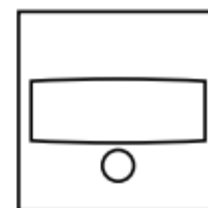
B



C



D



E

On the left of the example below are two shapes with an arrow between them. Decide how the second is related to the first. After these there is a third shape, then an arrow and then five more shapes. Decide which of the five shapes goes with the **third** one to **make a pair** like the two on the left. Its letter has been marked on your answer sheet.

### Example

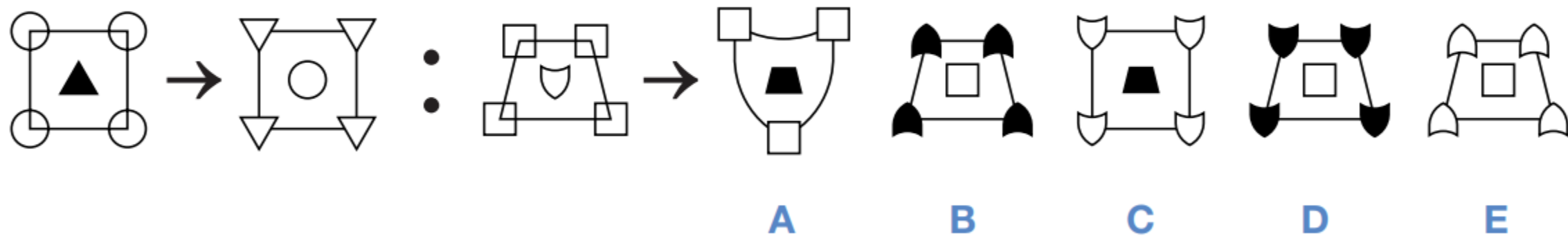


**Answer: B**

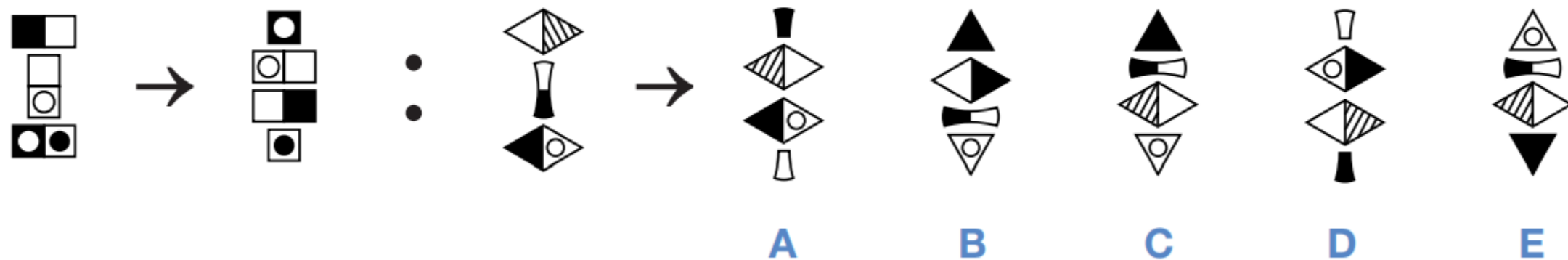
The shape rotates 180° but doesn't change size.

Now do the two practice questions below.

26



27

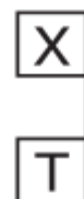
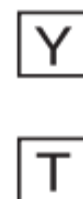
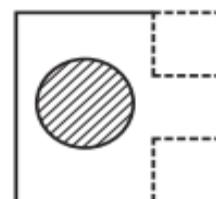


To answer these questions you have to work out a code. In the boxes on the left are shapes and the code letters that go with them. The top letters mean something different to the bottom ones. You must decide how the letters go with the shapes. Then find the correct code for the **test shape** from the set of five codes on the right and **mark its letter on your answer sheet**. The examples below have been done for you and the answers marked on the answer sheet.

### Example 1



TEST SHAPE



**A**

**B**

**C**

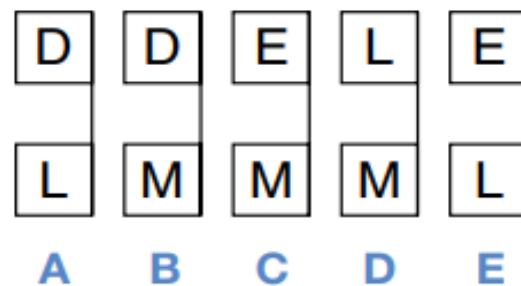
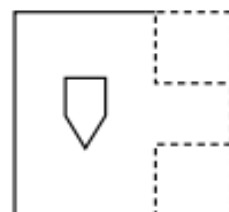
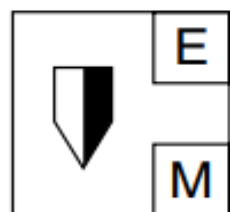
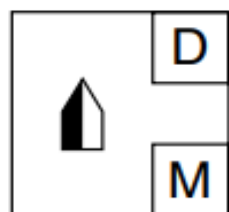
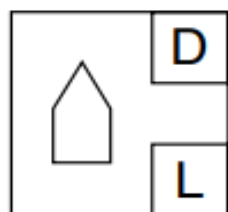
**D**

**E**

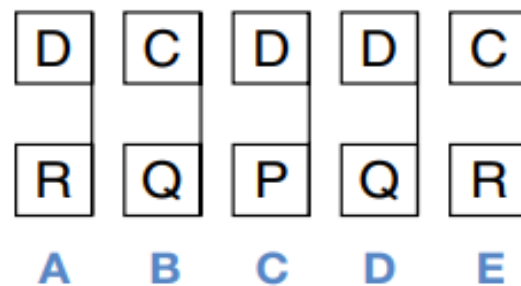
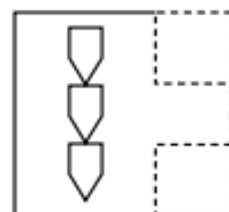
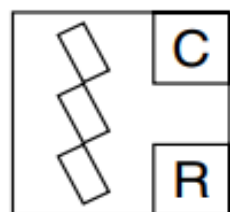
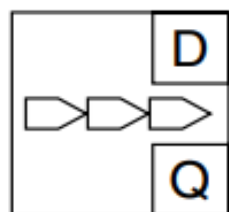
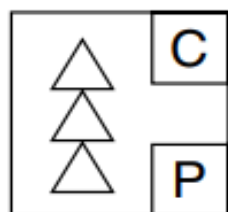
**Answer: B**

In the example above, both squares have a Y at the top but the circle has an X, so the top code must be for shape. Both white shapes have an S at the bottom, but the shaded shape has a T, so the bottom code must be for shading. The test shape is a shaded circle so its code letters must be X for circle and T for shading, and **B** has been marked on the answer sheet. Now look at the second example:

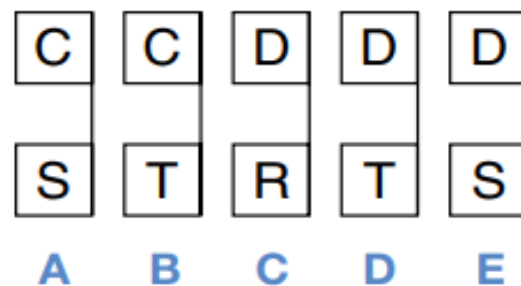
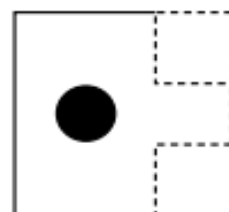
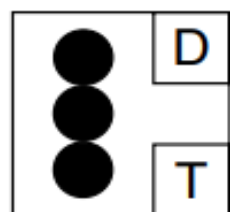
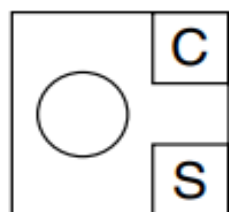
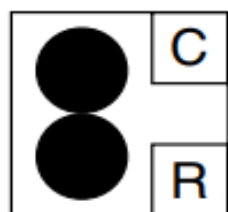
62



63



64







# Mathematics

2



stands for 12 ships.

Look at this table.

Dock	Number of Ships
A	
B	 
C	

How many more ships are in dock A than dock C?

A 0.5

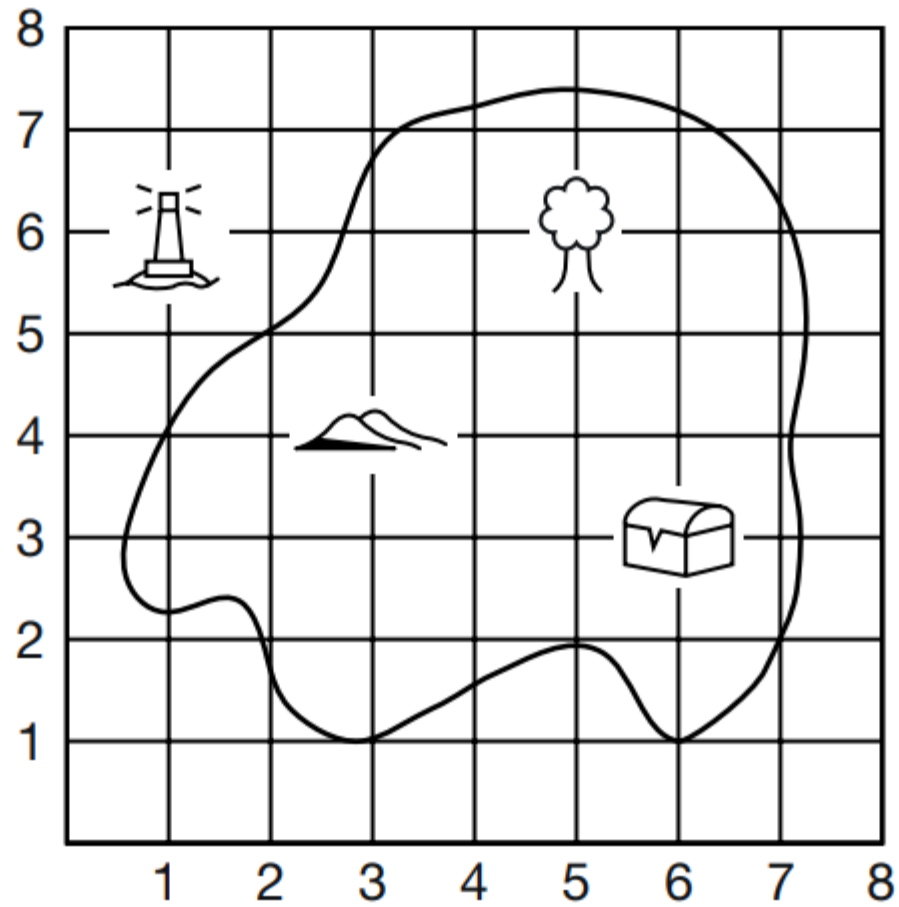
B 1

C 3

D 4

E 6

4



The hills are at (3 , 4).

The lighthouse is at ( , ).

**A** (6 , 1)

**B** (1 , 6)

**C** (5 , 6)

**D** (6 , 3)

**E** (1 , 7)

16

Matthew thinks of a number.  
He multiplies his number by 2.  
Then he subtracts 4.  
The answer is 10.

**What number did Matthew first think of?**

**A** 3

**B** 7

**C** 10

**D** 12

**E** 14

---

17

A train left at 10.20.  
It arrived at 11.15.

**How long did the journey take, in minutes?**

**A** 45 mins

**B** 55 mins

**C** 65 mins

**D** 75 mins

**E** 95 mins

---

33

9

36

81

The three numbers above are alike in some ways.

Select ONE of the following to say one way in which they are alike.

- A They are all even numbers.
  - B They are all two-figure numbers.
  - C They are all prime numbers.
  - D They are all square numbers.
  - E They can all be divided exactly by 2.
- 

34

Mateo's temperature is  $37.5^{\circ}\text{C}$ .  
When he was ill it rose  $3^{\circ}\text{C}$ .

What was his temperature when he was ill?

- A  $37.8^{\circ}\text{C}$       B  $47.5^{\circ}\text{C}$       C  $34.5^{\circ}\text{C}$       D  $37.2^{\circ}\text{C}$       E  $40.5^{\circ}\text{C}$
- 

35

Put these fractions in order of size, starting with the largest first.

$\frac{3}{4}$

$\frac{5}{8}$

$\frac{1}{2}$

$\frac{7}{8}$

$\frac{1}{4}$

36

Ava had 5 boxes.  
Each box weighed 800 grams.

**How many KILOGRAMS was this altogether?**

- A** 4 kg      **B** 4.5 kg      **C** 40 kg      **D** 4000 kg      **E** 4500 kg
- 

37

**What is  $3^2$ ?**

- A** 5      **B** 6      **C** 9      **D** 18      **E** 27
- 

38

There were 27 children in a class.  
There were twice as many boys as girls.

**How many boys were there?**

- A** 21 boys      **B** 18 boys      **C** 16 boys      **D** 14 boys      **E** 9 boys
- 

39

**What is 60% of 50?**

- A** 5      **B** 25      **C** 27      **D** 27.5      **E** 30

# Any Questions?

