

# Meet the Teacher

## Welcome to Year 6





## Who works in Year 6?

Year 6 Blue – Miss Clare Bate

Year 6 Yellow – Mrs Helen Chatterton and Mrs Marie Pope

The children will also be supported in their work by the following Teaching Assistants: Mr Guy Creswell and Mrs Hayley Highley.

## What does it mean having two Year 6 classes?

Now that we have expanded to a two form entry school, we have a Blue and Yellow class for each year group. Both classes in each year group will have the same timetable and will be taught the same curriculum.



## How will my child be taught?

All Year 6 pupils will be taught by the Year 6 team of teachers. This will allow us to maximise learning opportunities for the children and play to teachers' subject specialisms. For example, Mrs Pope will teach both classes Geography and History. Miss Bate will teach both classes Science and Spanish and Mrs Chatterton will teach Music. Children also have the opportunity to choose which story they would like to hear in either class.

## How will my child be assessed?

We continually assess children both before and after their learning. We share their next steps and targets with them predominantly through verbal feedback as this has greater impact on their learning. SATs assessments will take place this year and more information on that will follow in the Spring.



## What can we look forward to in Year 6?



Year 6 is usually an incredibly busy year with lots of exciting activities and experiences.

Already we have planned a Viking workshop to launch our History topic and this year we will be attending the Plaza to watch the Christmas panto, Dick Whittington.

This year, our residential trip to Winmarleigh will take place on 16<sup>th</sup> May for three days. More information will follow about this in the Spring Term. Please keep an eye out for information on ParentPay about payment.

SATs will take place during the week commencing 9<sup>th</sup> May. All information regarding SATs will be sent to you after Christmas.

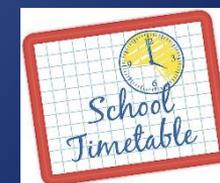
We are looking forward to returning to our Year 6 production. Information about transition to Year 7 is usually provided in the Summer term.



# What will my child be learning this year?



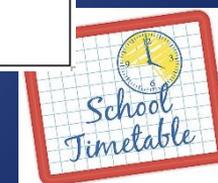
| YEAR                 | Autumn 1   | Autumn 2  | Spring 1  | Spring 2  | Summer 1  | Summer 2   |
|----------------------|--|---|---|---|---|--|
| <b>Subjects</b>      |  |   |   |   |   |  |
| <b>Trips</b>         |  | Viking Workshop<br>Christmas pantomime  |   |   | <u>Winmarleigh Hall</u><br>Residential TBC  |  |
| <b>Maths</b>         | Number: Place value<br>Number: Addition, subtraction, multiplication and division                  | Number: Fractions.<br>Geometry: Position and direction                            | Number: Decimals.<br>Percentages.<br>Algebra<br>Measures: Convert units.            | Measurement: Area, perimeter and volume.<br>Number: ratio   | Statistics<br>Geometry  |  |
| <b>Writing Focus</b> | To narrate: Short story- first person.<br>To inform/explain: Non-chronological reports.            | To entertain: Story with a flashback.<br>To discuss: Balanced argument            | To entertain: suspense narrative.<br>To recount: Biography                          | To recount/report: Newspaper report.<br>To entertain: Narrative poetry  | To entertain: Adventure narrative.<br>To persuade: Letter                                     |  |
| <b>Reading Focus</b> | The Jabberwocky<br>Non – chronological reports.  | The boy in the striped pyjamas by John Boyne                                      | Room 13 by Robert <u>Swindells</u><br>Macbeth                                       | Rooftoppers by Katherine <u>Rundell</u>   | The Lost Magician by Piers <u>Torday</u>  | The Arrival by Shaun Tan                                   |
| <b>Science</b>       | Living things and their habitats<br>How does the length of time we exercise affect our heart rate? |   | Electricity<br>How does the voltage of the battery affect the brightness of a bulb? | Light<br>How can you change the direction of light?   | Evolution and Inheritance<br>What happened when Charles Darwin visited the Galapagos Islands? |  |
| <b>History</b>       |  | Vikings versus Anglo Saxons – who were the most successful invaders and settlers? |   | Houses Through Time from the Stone Age – Present day.<br>How and why have houses changed in Britain through time? |   | What happened to children from our local area during WWII? |



# What will my child be learning this year?



|                    |  |  |   |   |  |   |
|--------------------|--|--|---|---|--|---|
| <b>Geography</b>   | South America – The Amazon<br><br>What is life like in the Amazon?"                        |  | Our World in the Future<br><br>How will our world look in the future?"                            |   | Global Warming and Climate Change<br><br>Are we damaging our world?"                               |   |
| <b>Art</b>         | Drawing and form<br>How can we show movement in our piece of art work?                     |  | Drawing - light<br>Painting and printing<br>How can we use colour to create light and reflection? |   |  | Drawing and textiles and pattern<br>How can I convey my feelings through art? |
| <b>D and T</b>     |  | Food<br>Can burgers be a healthy option?         |   | Mechanism and structure<br>How long can we keep a marble running? How can we move the marble upwards? |  |   |
| <b>Music</b>       | How does music bring us together?  | How does music connect us with the past?         | How does music make the world a better place?   | How does music teach us about the community?  | PRODUCTION   |   |
| <b>RE</b>          | Is it better to express your belief in arts and architecture or in charity and generosity? |  | What do religions say to us when life gets hard?  |   | What difference does it make to believe in ahimsa (harmlessness), grace and /or Ummah (community)? |   |
| <b>PE</b>          | Gymnastics<br>Tennis   | Football<br>Netball                              | Dance<br>Tag Rugby  | Volleyball<br>Golf  | Cricket<br>Athletics   | Rounders<br>Orienteering  |
| <b>Happy Minds</b> | Meet the Brain   | Celebrate  | Appreciate  | Relate  | Engage   | Engage  |
| <b>Mfl</b>         | What is the weather like?  |  | Can you tell us about yourself in Spanish?  |   | What are the different tenses in Spanish?  | Cultural: How do Spanish people celebrate San Fermin?                         |
| <b>Computing</b>   | ART:<br>Digital photography.   | History:<br>PowerPoint presentation<br>E- safety | CODING: KODU  |   | E- safety  | E-safety<br>Short film  |



# How do we help children with their well-being?



This year the children will be using a programme called My Happy Mind. This is a scheme to promote positive emotional well-being.

It's taught to every single child and there's a curriculum for every year group from Early Years to Year 6. There is also a staff wellbeing programme and a Parent App too!

A letter with more details on how to use My Happy Mind at home will follow shortly.



## How will my child be rewarded for their achievements and behaviour?



### **Behaviour Ladder**

Each pupil has a name on our Harry Potter themed behaviour ladder. When they impress a member of staff, children may move their name up to two levels and receive a sticker.

### **Class Marbles**

In Year 6 we collect golden snitches as a class to receive a class reward. We need 20 snitches in each class to earn golden time or a class treat. Parents will be informed when we achieve this.

### **House points**

The focus for house points this half term is having a positive attitude to learning and school life.

### **UKS2 Department Award**

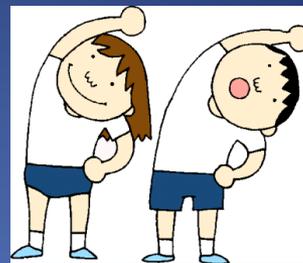
The focus for our department this half term is handwriting and presentation. Any child who impresses in this area will have their name displayed on the 'You've been spotted' celebration wall.

### **Reach for the Highest**

One child each week will be nominated by their class teacher for the Reach for the Highest award. This can be any child that has proven to be trying their best in the learning or behaviour.



## What do I need to remember in Year 6?



PE will be on a **Monday** and a **Wednesday** so children will need to come to school in their PE kits. A white t-shirt and navy shorts. Some PE will take place outside so ensure your child is wearing appropriate outdoor school PE kit. This consists of navy blue tracksuits bottoms, a white t-shirt and a navy hoody or tracksuit top. This should not be their school jumper. **Pupils who repeatedly do not have the correct PE kit in Year 6 will be given lunchtime detentions.**

The Daily Mile will take place on a **Thursday** and **Friday** so children will need to come to school in trainers on those days.

Your child will **NOT** need to bring a pencil case to school. They simply need to bring their water bottles and reading books everyday.

Long hair must be tied back. Please keep hair accessories to a minimum. Headbands and bobbles must be discreet, small and school colours. Pupils should not wear jewellery apart from a watch and simple stud earrings. Earrings should not be worn on PE day.

Inhalers need to be in date and in school.



## What homework will my child receive this year?



Your child will receive regular reading tasks to be completed in their reading journals. These tasks are designed to further develop their reading fluency whilst embed their understanding of their English targets.

Teachers may make suggestions for extra learning in Maths on Edmodo or Education City to support the learning in class. Your child has been sent home a logins letter detailing their username and passwords for Edmodo, Education City and TT Rockstars. Try to keep this safe throughout the year.

## What do I do if my child loses their passwords?

Please contact your class teacher as we have the originals copies.



## How can I help my child at home?



The most important thing you can do with your child is to ensure they are reading regularly; at least 20 minutes, 5 times per week. Use their reading targets found in their reading journals to discuss their reading material at length. In Year 6, it is still important for your child to read aloud regularly to maintain fluency and expression.

It is important that we make Maths learning as fun and as relevant as possible. Please involve your child in everyday Maths such as baking, measuring, travel distances, changing money, time zones.

### Essential skills for a Year 6 child:

Being able to tell the time to the nearest minute.

Knowing all the times tables up to  $\times 12$  and corresponding division facts.

Write using a joined handwriting style.

Able to discuss authors and genres they enjoy in reading.

Able to recognise and use money (adding totals and calculating change mentally)





What do I do if my child is struggling with their handwriting?

<https://teachhandwriting.co.uk/parents.html>

This website is useful for different ways to improve your child's fine motor skills.

What do I do if my child is struggling with their times tables?

<https://home.oxfordowl.co.uk/maths/primary-multiplication-division/help-with-times-tables/>

Each child has their own TT Rockstars login. Please use this daily to improve fluency and speed. Oxford Owl has a section on times tables for help and advice.

How can I get my child to read more?

<https://home.oxfordowl.co.uk/reading/common-reading-issues/reluctant-readers/>

<https://home.oxfordowl.co.uk/reading/reading-age-10-11-year-6/>

The Oxford Owl Website, linked above, has lots of information for you as a parent on how to help with reluctant readers and expectations in Year 6 in Reading.



## How can I communicate with my child's teacher?

Messages and communication can be directed through the school office email. If you need to speak to your child's class teacher for an urgent matter, please phone the school office to make an appointment.

## How will the teachers communicate with parents and carers?

The Year 6 teaching team will post messages regularly on Edmodo so it is important to ensure this is checked regularly. All of our other communication will be sent via Parent Pay or text message so please ensure the office has your most up to date details and have logins for these systems.