

Meet the Teacher

Welcome to Year 5





Who works in Year 6?

Year 5 Blue – Mrs Houldsworth

Year 5 Yellow – Miss Bauldry

The children will also be supported in their work by the following Teaching Assistants: Mrs McDonald and Mrs Cavigil.

What does it mean having two Year 5 classes?



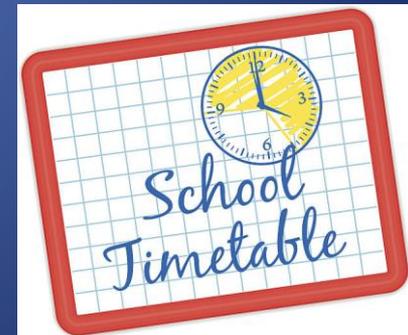
Now that we have expanded to a two form entry school, we have a Blue and Yellow class for each year group. Both classes in each year group will have the same timetable and will be taught the same curriculum.

How will my child be taught?

All Year 5 pupils will be taught by the Year 5 team of teachers. This will allow us to maximise learning opportunities for the children and play to teachers' subject specialisms.

How will my child be assessed?

We continually assess children both before and after their learning. We share their next steps and targets with them with both verbal and written feedback. Reading, Maths and Writing assessments will take place throughout the year and we will inform you of your child's attainment at Parents Evenings.



What can we look forward to in Year 5?



Year 5 is usually an incredibly busy year with lots of exciting activities and experiences.

Already we have planned a Anglo-Saxon workshop to launch our History topic next term, Christmas Carol Service and a Christmas panto- Dick Whittington. We hope to take the children on a second trip in the Summer Term.

There are a range of clubs open to children this year. This term the children have the opportunity to attend Netball, Drama, Tricks and Flicks and Dance.

The children will be working with clay this year during their Art Lessons. In addition, they will have the opportunity to make Bread and design an electronic car for their Design Technology Project.



What will my child be learning this year?



Year 5 Overview



| YEAR | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|----------------------|---|---|--|---|--|--|
| Subjects | | | | | | |
| Trip | | Christmas Pantomime | | Dunham Massy. Anglo Saxon Day | | Trip to Manchester-Emeline Pankhurst House |
| Maths | Number: Place Value Number: Addition and Subtraction Statistics | Number: Multiplication and Division Measurement: Area and Perimeter | Number: Multiplication and Division Number: Fractions | Number: Fractions Number: Percentages and Decimals | Number: Decimals Geometry: Properties of Shape | Geometry: Position and Direction Measurement: Converting Units and Time |
| Writing Focus | To entertain: Dilemma Narrative To explain: Explanation Text | To inform: Non-chronological report To entertain: Haiku Poems | To entertain: Fantasy Story To recount: Biography | To entertain: Fantasy Narrative To inform: Newspaper article | To entertain: Scripts and Monologue To explain: Instructions | To discuss: Balanced argument To entertain: Performance Poetry |
| Reading Focus | Unfortunate Events | Kensuke Kingdom | <u>Cogheart</u> | Nowhere Emporium | Street Child | |
| Science | Earth and space Is there a pattern between the size of a planet and the time it takes to travel around the Sun? – pattern seeking | Animals including humans Why do people get grey/white hair when they get older? | Properties and changes of materials How does a sugar cube change as it is put in a glass of water? – observing over time | Living things and their habitats Can you identify all the stages in the human life cycle? – identifying and classifying | Forces Which shape parachute takes the longest to fall? – comparative and fair testing | |
| Computing | Can you use a programming a software? Flowol | Can you apply online safety to real life scenarios? Online safety | Can you use five key functions on publisher? Literacy (newspaper report in Publisher) | Can you use a clear layout when developing a webpage? | Can you use five key functions on Sketch Up? Sketchup | Can you create an animated game? <u>Moway</u> Robots/Scratch |

| | | | | | | |
|-------------------|---|--|---|--|--|---|
| | | | | Web developers, Google website. | | |
| History | | Mayans What did the Mayans do differently? | | Anglo-Saxons and Scots How did the Anglo Saxons invade and settle and what changed in Britain as a result? | | Manchester Suffragette Movement What did the Manchester Suffragettes do to shock Britain? |
| Geography | Changes in Our Local Environment- How is the UK changing? | | Europe: A Study of the Alpine Region. What are the human and physical features of an Alpine region? | | Journey: Trade Where do all our commodities come from? | |
| Art | Form- Clay Fish What object can be used to form patterns in clay? | | Painting/Printing Georgia O'Keefe How can we use colour and tone to influence mood? | | Texture/Pattern How can we embellish a piece of artwork? | |
| D and T | | Food Can you alter ingredients when making bread? | | Moving Cars What make features do I need to make a moving vehicle? | | Textiles- Phone cases What type of stitching is suitable for a phone case? |
| Music | <u>Livin'</u> on a Prayer | Classroom Jazz 1 | Make you Feel My Love | Fresh prince of Bel Air | Dancing in the Street | Reflect Rewind and Replay |
| RE | Believing Why do some people believe God exists? | Believing Why do some people believe God exists? | Expressing If God is everywhere, why go to a place of worship? | Expressing If God is everywhere, why go to a place of worship? | Living What does it mean to be a Muslim in Britain today? | Living What does it mean to be a Muslim in Britain today? |
| PE | Tricks and Flicks Gymnastics Teachers Tennis | Tricks and Flicks Football Teachers Netball | Tricks and Flicks Dance Teachers Rugby | Tricks and Flicks Volleyball Teachers Golf | Tricks and Flicks Cricket Teachers Athletics | Tricks and Flicks Rounders Teachers Orienteering |
| PSHCE | Happy Minds | Happy Minds | Happy Minds | Happy Minds | Happy Minds | Happy Minds |
| <u>MFL</u> | How do you express an opinion in Spanish? | | What are you going to do in the future? | | How do you tell the time in Spanish? Cultural: How do Spanish people celebrate la Tomatina? | |

What is new to school this year?



This year the children will be using a programme called My Happy Mind. This is a scheme to promote positive emotional well-being.

It's taught to every single child and there's a curriculum for every year group from Early Years to Year 6. There is also a staff wellbeing programme and a Parent App too!

A letter with more details on how to use My Happy Mind at home will follow shortly.



How will my child be rewarded for their achievements and behaviour?



Behaviour Ladder

Each pupil has a name on our behaviour ladder. When they impress a member of staff, children may move their name up to two levels and receive a reward.

Class Marbles

In Year 5 we collect marbles as a class to receive a class reward. We need 20 marbles in each class to earn golden time or a class treat. Parents will be informed when we achieve this.

House points

The focus for house points this half term is having a positive attitude to learning and school life.

UKS2 Department Award

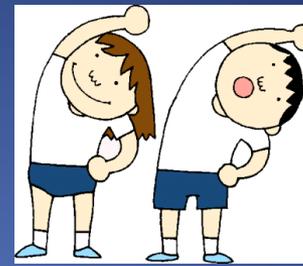
The focus for our department this half term is handwriting and presentation. Any child who impresses in this area will have their name displayed on the 'You've been spotted' celebration wall.

Reach for the Highest

One child each week will be nominated by their class teacher for the Reach for the Highest award. This can be any child that has proven to be trying their best in the learning or behaviour.



What do I need to remember in Year 5?



PE will be on a **Tuesday** and a **Friday** so children will need to come to school in their PE kits. A white t-shirt and navy shorts. Some PE will take place outside so ensure your child is wearing appropriate outdoor school PE kit. This consists of navy blue tracksuits bottoms, a white t-shirt and a navy hoody or tracksuit top. This should not be their school jumper. Pupils who repeatedly do not have the correct PE kit in Year 5 will be given lunchtime detentions.

The Daily Mile will take place on a **Monday** and **Thursday** for children in Year 5 Yellow and **Wednesday** and **Thursday** for children in Year 5 Blue. Children will need to come to school in trainers on those days.

Your child will **NOT** need to bring a pencil case to school. They simply need to bring their water bottles and reading books everyday.

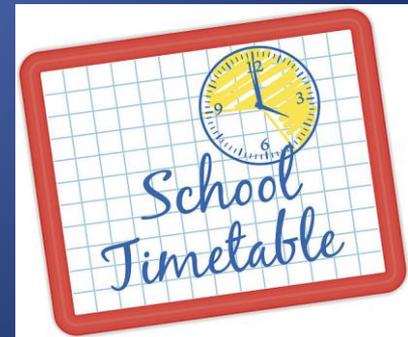
Long hair must be tied back. Please keep hair accessories to a minimum. Headbands and bobbles must be discreet, small and school colours. Pupils should not wear jewellery apart from a watch and simple stud earrings. Earrings should not be worn on PE day.

Inhalers need to be in date and in school.



What homework will my child receive this year?

Each week, your child will receive a reading task to be completed in their reading journals. These tasks are designed to further develop their reading fluency whilst embedding their understanding of their English targets. Teachers may make suggestions for extra learning in Maths on Edmodo or Education City to support the learning in class. Your child has been sent home a logins letter detailing their username and passwords for Edmodo, Education City and TT Rockstars. Try to keep this safe throughout the year.



How can I help my child at home?



The most important thing you can do with your child is to ensure they are reading regularly; at least 20 minutes, 5 times per week. Use their reading targets found in their reading journals to discuss their reading material at length. In Year 5, it is still important for your child to read aloud regularly to maintain fluency and expression.

It is important that we make Maths learning as fun and as relevant as possible. Please involve your child in everyday Maths such as baking, measuring, travel distances, changing money, time zones.

Essential skills when in Year 5:

Being able to tell the time to the nearest minute.

Knowing all the times tables up to $\times 12$ and corresponding division facts.

Write using a joined handwriting style.

Able to discuss authors and genres they enjoy in reading.

Able to recognise and use money (adding totals and calculating change mentally)

You may use the end of year expectations to carry out personal study and revision.





What do I do if my child is struggling with their handwriting?

<https://teachhandwriting.co.uk/parents.html>

This website is useful for different ways to improve your child's fine motor skills.

What do I do if my child is struggling with their times tables?

<https://home.oxfordowl.co.uk/maths/primary-multiplication-division/help-with-times-tables/>

Each child has their own TT Rockstars login. Please use this daily to improve fluency and speed. Oxford Owl has a section on times tables for help and advice.

How can I get my child to read more?

<https://home.oxfordowl.co.uk/reading/common-reading-issues/reluctant-readers/>

<https://home.oxfordowl.co.uk/reading/reading-age-10-11-year-6/>

The Oxford Owl Website, linked above, has lots of information for you as a parent on how to help with reluctant readers and expectations in Year 5 in Reading.



How can I communicate with my child's teacher?

Messages and communication can be directed through the school office email. If you need to speak to your child's class teacher for an urgent matter, please phone the school office to make an appointment.

How will the teachers communicate with parents and carers?

The Year 5 teaching team will post messages regularly on Edmodo so it is important to ensure this is checked regularly. All of our other communication will be sent via Parent Pay or text message so please ensure the office has your most up to date details and have logins for these systems.