



# Welcome to

# Meet the Teacher.....



## Year Two

# Welcome to Key Stage One



Our department now consists of four classes:

Year One Blue – Mrs Best (Assistant Head - KS1 lead)

Year One Yellow – Miss Yates

Year One Teaching Assistants - Mrs Flaherty and Mrs Eccles

Year Two Blue – Miss Shaw (Maths Lead)

Year Two Yellow Miss Stirrup

Year Two Teaching Assistants – Miss O'Rourke and Mrs Heath





# Year 2 Staff



# What will my child be learning in Maths in Year 2?



- In maths we develop the children's fluency, reasoning and problem-solving skills in the age appropriate learning objectives. National Curriculum objectives are available on the school website and on our half termly topic webs.
- We use the White Rose Maths schemes of learning to break down the national curriculum learning objectives. Within this there is an emphasis on concrete and visual resources to support the children's mathematical development.
- Calculation Policy – we have been working on the school calculation policy which can be found on the school website under policies. This reinforces the concrete, visual and abstract.



- We make maths fun, practical and meaningful.

<u>Addition</u>		<u>Vocabulary</u> NB.Hundreds/Tens/Otens		number bonds, number line, add, more, plus, make, sum, total, altogether, double, how many more?, column addition, partition, counting on, efficient method, order of operations, increase	
Objective and Strategies	Concrete	Pictorial	Abstract		
Introduction of the = sign/develop understanding of 'equals'.	Introduce the = sign and start with examples like $5 = 5$ using different objects.  Use a balance to illustrate.	Use the = sign in different places in pictorial problems – sometimes have the total box at the beginning. For example, draw how many more you need to make the sets equal.  	Use the = sign in different places. For example $3 = 2 + 1$ $1 + 2 = 3$ – throughout EY-KS1 and KS2.  - missing number problems are introduced in Year 1. For example, $3 + ? = 5$		
Combining two or more parts to make a 'whole'. Horizontal recording of an addition calculation.	Use different objects – toys/cubes/stones/shells etc. to combine two or more groups and develop the language of addition e.g. how many more? / How many altogether? / What is my total? Place the = sign in different places.   $5 + 1 = 6$ start to relate to the calculation  $3 + 2 = 5$  Missing number problems –  Children count out 6 cubes – how many more do I need to have 10 in total?	Word problems e.g. "You have five apples and I have three apples. How many apples altogether?"    Initially, record how many in each set, then complete the calculation. Children/adult draw the apples.   Draw 6 circles – how many more do I need to make 10?  $6 + ? = 10$	Word problems e.g. "You have five apples and I have three apples. How many apples altogether?"  Introduce the symbols $3 + 2 =$  Note: children can still draw their own pictures if needed or use fingers – but will count all objects.  Matching games / loop games.  Missing number problems solved using fingers.		



# What will my child be learning in Maths in Year 2?



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	<b><u>Number</u></b> Place Value			<b><u>Number</u></b> Addition and Subtraction (Steps 1 -12)			<b><u>Measurement</u></b> Time		<b><u>Geometry:</u></b> Properties of Shape		<b><u>Statistics</u></b>	
Spring	<b><u>Number</u></b> Addition and Subtraction (Step 13 – end of block)			<b><u>Measurement</u></b> Money		<b><u>Number</u></b> Multiplication and Division						<b><u>Number</u></b> Fractions
Summer	<b><u>Number</u></b> Fractions (Potentially spend another week on this depending on cohort)		<b><u>Geometry:</u></b> Position and Direction		<b><u>Measurement-</u></b> Length and Height		<b><u>Measurement –</u></b> Capacity, Mass and Temperature			<b><u>Consolidation</u></b>		

# How will my child learn to read in Year 2?



- Guided reading is teacher-led reading at a level beyond your child's independent reading level to challenge and develop their fluency and understanding of a variety of texts. The children will complete two guided reading sessions a week and more formal reading comprehensions will be introduced during independent activities.
- The children will have an individual reading book in their tray to develop their independent reading and fluency.
- We have now started to send books home. Your child will receive four reading books to read over two weeks and return dates for books will be sent at the beginning of each term.



# How will my child learn to read in Year 2?



- To help with the children's reading comprehension, we use VIPRS Reading Dogs. The dogs assist children in learning different comprehension style questions. Please ask your children about them as they love to talk about them!

## Vocabulary Questions



Look for words with the same meaning

## Retrieval Questions



Look for key words or phrases in the question and text.

## Inference Questions



Use what you know about the text to explain your understanding.

## Sequencing Questions



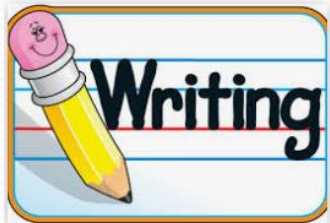
Read the text carefully to put items into the right order.

## Predicting Questions



- Work out what might happen next based on what you have already read and what you know about that type of text.

# How will my child learn to write in Year 2?



- Year 2 writing- The children will be encouraged to write independently. They will need to make attempts at spelling unfamiliar words using their phonic knowledge and use resources such as dictionaries, word banks and begin to use a thesaurus to use a wider range of vocabulary.
- In Year 2 there is a greater emphasis on grammar and punctuation and written comprehension to supplement comprehension activities through guided reading.
- We look at different genres of text in both reading and writing – looking at their purposes and format.
- This year the children will learn a new spelling rule each week and will be tested at the end of each week. Spelling lists have been sent out via Parent Pay. Please check your emails if you have not seen the lists.





# What will my child be learning in other subjects in Year 2?

- In KS1 other Curriculum subjects are taught as discrete subjects through a topic.
- This includes: Geography, History, Science, Computing, MfL, Music, PE, Art and DT.
- Please see the next slide for our Yearly Topic Overview.



## Year Two Overview

YEAR TWO	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topic</b>	If You Go Down in the Woods...	Town Detectives	All Aboard		Around the World in Eighty Days	Health Heroes
<b>Maths</b>	Place Value Addition and Subtraction Time Properties of Shape Statistics		Addition and Subtraction Money Multiplication and Division Fractions		Fractions Position and Direction Length and Height Capacity, Mass and Temperature	
<b>Writing Focus</b>	<i>The True Story of The Three Little Pigs.</i>	<i>The High Street – Poetry - Winter</i>	<i>Titanic – Diary Titanic Story</i>	<i>Titanic – Non Chron Poetry - Spring</i>	<i>Mama Panya's Pancakes Instructions Maasai Mara Information Leaflet</i>	<i>Traction Man</i>
<b>Science</b>	Where do animals and plants live?		Which boat floats the longest?		Do bigger seeds grow into bigger plants?	Do bananas make us run faster?
<b>Computing</b>	How can I use the computer safely?			What is an algorithm?		How can I create a presentation with sound?
<b>History</b>		Why did Emmeline Pankhurst and Rosa Parks shock the world?	What was it like to be on the Titanic as a seven-year-old?			How has medicine changed since the Birth of the NHS in 1948?
<b>Geography</b>	What is it like to live in a city?			What makes the United Kingdom unique?	What is it like for a seven-year-old to live in a Maasai Mara Village?	
<b>Art</b>	How can we create different tones of colour? (David Hockney)		Can I make a sculpture out of any material? (Let's Sculpt)		How can we create a traditional African print? (African Patterns)	



<b>D and T</b>		How do wheels and axles make a vehicle move smoothly? (Vehicles)		How can we join fabric together? (Puppets)		What makes a healthy snack? (Dips and Dippers)
<b>Music</b>	Hands Feet Heart	Ho Ho Ho	I Wanna Play In A Band	Zootime	Friendship Song	Reflect, Rewind and Replay
<b>RE</b>	Who is a Muslim/Jewish and what do they believe?		What makes some places sacred? Christianity Judaism Islam		How should we care for the world and why should it matter? All religions	
<b>PE</b>	Gymnastics Tennis	Dodgeball Football	Dance Hockey	Badminton Golf	Cricket Athletics	Rounders Athletics
<b>PSHCE</b>	Meet Your Brain	Celebrate	Appreciate	Relate	Engage	
<b>MFL</b>	Count to 10 and match the word to the number Name some more colours		Locate Spain on a map Know the capital of Spain		Name some foods Recite the days of the week	

# How can I help my child at home in Year 2 ?

**Reading at Home** – the children are expected to read daily. This only needs to be ten/fifteen minutes a day but it is important it is regular to build up fluency.

**Spellings** – these are linked to their Spelling lessons and you have received individual information about the weekly spelling rules. The children will have their spelling checks every **Friday**.

**Maths** – We follow the White Rose Scheme of learning and you can see which units we will be covering each week. To support your child please look at the resources available on the website to consolidate their learning in school.

**Education City-** Your child has their own individual username and password for Education City. This website is a great tool to support your children's learning at home. You can play specific games that are linked to the Year 2 Curriculum.



# **How will my child be assessed in Year 2 ?**

The children are continually assessed in a variety of ways throughout the school year to inform our planning and teaching.

- In year 2 we do complete the end of KS1 assessments known as SATs. You will receive more information as the year goes by about these as we receive confirmation of the governments plans this year. They will take place during the month of May; however, the tests are devised to support the ongoing teacher assessment in the form of:
  - End of term checks
  - Spelling tests
  - We hold a meeting in February about end of year 2 assessments.

# How will my child be rewarded in Year 2?

- In Year 2 we have a behaviour tower where the children can move up the chart for following the Worthington Way ( see next slide).
- We have a whole class rewards system where the children can earn ten marbles/emojis for a class prize of their choice.
- All our children are able to collect house points as part of a whole school reward system. Each term has a new 'focus' and the winning house will receive a treat.
- Each week, Mr Searle will announce a winner from each class for a 'Reach for the Highest' Award in assembly. This will be awarded to children who have stood out for effort and behaviour. The certificates have been designed by one of the children in your child's class!





# We Only Reach for The Highest

## Worthington Way

We are gentle-we don't hurt others

We are kind and helpful-we don't hurt anybody's feelings

We listen-we don't interrupt

We are honest-we don't cover up the truth

We work hard-we don't waste our time or others'

We look after property-we don't waste or damage things

We expect the children to follow the Worthington Way and continue to use positive praise and encouragement in our behaviour strategies. We have class rewards and use the same approach as Reception with our behaviour ladder.

# What do I need to remember for Year 2?

PE – Mondays and Thursdays. Please come dressed in full PE Kit.

Edmodo – Please see your ‘Welcome to Year 2’ Letter for information regarding Edmodo pages.

Water – Named

Uniform – Full school uniform on days that PE Kit is not worn.

Hair - Must be tied back.

Contacting us – Please email us directly – This is the quickest and most efficient way for us to communicate with you.

Miss Stirrup [sstirrup@worthingtonprimary.co.uk](mailto:sstirrup@worthingtonprimary.co.uk)

Miss Shaw [eshaw@worthingtonprimary.co.uk](mailto:eshaw@worthingtonprimary.co.uk)





# What is new for the whole school in 2021/22?



My Happy Mind ~ <https://myhappymind.org/>

We have introduced a program to all year groups at school called My Happy Mind which is designed to develop the mental wellbeing of children. It is all based around helping children to understand how their brain works and to support them in building resilient, balanced and happy minds and developing positive skills and habits .

To further embed this learning and ensure that you are able to engage in these topics with your child, my Happy Mind has developed a set of resources for parents. These resources can be accessed online on your computer, or through an app on your phone.

**Please look out for a letter on parent pay which gives you instructions for downloading the myHappymind parent app.**

# What is new for the whole school in 2021/22?



This year we will be introducing 'Smart School Council'.

We have run a school council for many years now but using this tool will allow all the children to feel part of the bigger picture.

*'The Smart School Councils model gives you easy to use digital tools to involve every pupil in decision-making, social action and developing key skills for life.'*

Watch out for further  
information.