



Welcome to

Meet the Teacher.....



Year One

Welcome to Key Stage One



Our department now consists of four classes:

Year One Blue – Mrs Best (Assistant Head - KS1 lead)

Year One Yellow – Miss Yates

Year One Teaching Assistants - Mrs Flaherty and Mrs Eccles

Year Two Blue – Miss Shaw (Maths Lead)

Year Two Yellow – Miss Stirrup

Year Two Teaching Assistants – Miss O'Rourke and Mrs Heath





Year One Staff



Mrs Best



Miss Yates



Mrs Flaherty



Mrs Eccles

Year One staff appreciate that the move from Reception to Year One can be a big step for some children.

For this reason in the first half of the year we take a balanced approach to whole class lessons, for example, letters and sounds and maths. We do this alongside times when the children can access continuous provision with adult-led learning.



What will my child be learning in Maths in Year One?

At Worthington we follow the White Rose Maths scheme. This breaks down the Year One National Curriculum for maths into blocks. Over the year, these blocks are repeated building up in difficulty.

For example, Autumn One - Place Value to 10; Autumn Two - Place Value to 20; Spring - Place Value to 50; Summer - Place Value to 100.

Details of the blocks can be found here -

<https://whiterosemaths.com/resources/primary-resources/primary-sols/>

[Details of the expectations for the year in maths can be found on our website](https://worthington-primary.trafford.sch.uk/wp-content/uploads/2010/12/Year-1-maths.pdf)

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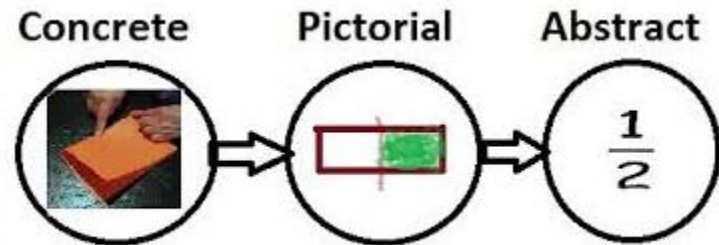


How will my child learn in Maths in Year One?

During the lessons, the children will develop their fluency, problem-solving and reasoning. We encourage the children to talk about their work and model sentences using the correct mathematical vocabulary.

At Worthington we adopt a concrete, pictorial/visual and abstract approach to teaching maths.

The children are able to access resources to help them develop their understanding at any point in their maths lessons. Our calculation policy reflects this approach.





What will my child be learning in English in Year One?

The National Curriculum for English is divided into spoken language, reading (comprehension and word recognition) and writing (transcription, handwriting, vocabulary, grammar, punctuation and composition)

Details for the Year One expectations can be found on our school website.

https://worthington-primary.trafford.sch.uk/wp-content/uploads/2010/12/Year_1_English_Overview.pdf



How will my child learn to read in Year One?



The main focus as your child starts Year One is to continue to develop their knowledge and understanding of letters and sounds. This link has some useful videos to explain letters and sounds.

<https://home.oxfordowl.co.uk/reading/what-is-letters-and-sounds/>

This link illustrates how to pronounce the letter sounds.

Letters and Sounds is a systematic, high-quality programme. It has pace – it takes place at least 4 times a week for half an hour; it follows a similar pattern every day to ensure it is systematic and it is multi-sensory – so we play games; sing songs; use whiteboards.

Letters and Sounds is continually reinforced in the classroom – through guided reading; in writing tasks – word banks; encouraging children to sound out words etc. This allows the children to apply and consolidate their learning.



How will my child learn to read in Year One?



Guided reading is teacher-led reading at a level beyond your child's independent reading level to challenge and develop their fluency and understanding of a variety of texts. The children will complete two guided reading sessions a week until they reach a certain book band when a session is dropped and more formal reading comprehensions are introduced.

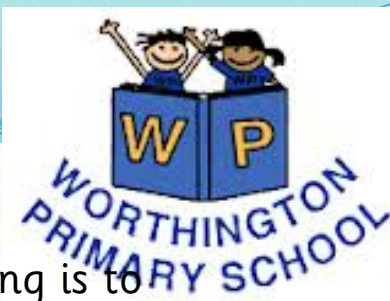
The children will be able to access books daily at their independent level to develop their fluency.

Individual books will continue being sent home as stated in the reading letter.

Reading happens all the time in a classroom – we ask the children to do shared reading; read labels around the classroom; use reading worksheets or word banks which help when the children are doing their work as well as all the games we play in letters and sounds.



How will my child develop their comprehension in Year One?



Alongside developing the children's fluency, a main aspect of guided reading is to develop the children's reading comprehension. We do this by using the VIPRS dogs.

Vocabulary Questions



Look for words with the same meaning

Retrieval Questions



Look for key words or phrases in the question and text.

Inference Questions



Use what you know about the text to explain your understanding.

Sequencing Questions



Read the text carefully to put items into the right order.

Predicting Questions



- Work out what might happen next based on what you have already read and what you know about that type of text.

In addition, when we are working on a class book to develop the children's narrative skills, we will include a reading comprehension in every topic.

Vocabulary Victor

Rex Retriever

Predicting Pip

Inference Iggy

Sequencing Suki

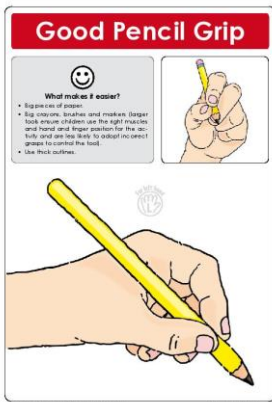


How will my child learn to write in Year One?



In Year One the aim is to develop every element of writing to ensure the children move into Year Two as independent writers. Writing is like a jigsaw where all the pieces come together over time.

Handwriting – It is essential that children develop the correct pencil grip and form their letters correctly, starting and finishing in the correct place. This will make joining much easier as they progress through school. We develop the children's understanding of the letter families:



<http://www.teachhandwriting.co.uk/>





How will my child learn to write in Year One?



Transcription – letters and sounds is an essential aspect of learning to spell in Year One. The children will have access to word banks, spelling journals as well as being encouraged to ‘have a go’ at sounding out more difficult words. There are expectations alongside letters and sounds for Year one and these are taught within the English lessons.

Vocabulary, Grammar and Punctuation – this is taught continually within the English lessons creatively.

Composition - We look at different genres of text in both reading and writing – looking at their purposes and format. The overview of these genres can be found on our class overview.



What will my child be learning in other subjects in Year One?



Year One begin their journey into Key Stage One (KS1). During Key Stage One we teach the national curriculum which includes all the different subjects. This includes: Geography, History, Science, Computing, Spanish, Music, PE, Art and DT.

In KS1 we teach these subjects within a theme as this makes the children's learning more meaningful, however, we tell the children which subject it is.

We have created an overview of the year which includes the topics being covered. For some subjects these are titled with an enquiry question.



What will my child be learning in other subjects in Year One?

|  Year One Overview  | | | | | | |
|--|--|---|--|---|---|--|
| YEAR ONE | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Topic | Street Detectives | This is Me! | London's Burning | | Glorious Gardens | Explorers |
| Trip | Walk round Sale Moor | | | Visitor Samuel Pepys London's Burning performance | Walkden Gardens | |
| Maths | Place Value within 10 Addition and Subtraction within 10 Geometry – shape Place Value within 20 | | Place Value within 20 Addition and Subtraction within 20 Measurement -length, height, volume and mass Place Value within 50 | | Multiplication and Division Fractions Place Value within 100 Measurement – time and money Geometry – position and direction | |
| Writing Focus | Non-Fiction <i>To inform</i> - Letter writing | Narrative – Augustus Smile - Lost story <i>To persuade</i> – Letter writing | Story Recount – Katie in London Real life setting <i>To recount</i> – Diary 'My Day in London' | To inform - Instructions To entertain - Counting poem | To entertain - Senses Poem To persuade – poster Why Wild Gardens are important. | Narrative - The Great Explorer Unfortunately, / Fortunately, story |
| Reading Focus | Traditional Tales – Gingerbread Man Characters | Dear Zoo | Traditional Tales Little Red Riding Hood Wanted Posters | Fairy Tales – Rapunzel Lost Poster | | |
| Science | | How can we organise all the zoo animals? | | Is there a pattern in the types of materials that are used to make objects in a school? | How does my sunflower change each week? | |
| | Autumn | Winter | | Spring | Summer Does the wind always blow the same way? In which season does it rain the most? | |
| History | Why is there a blue plaque in Sale Moor? | | | How did Samuel Pepys help us to find out about the G.FoL? | | How did the Wright brothers succeed where others hadn't? |
| Geography | How can we describe Sale Moor? | | What did Katie see in London? | | | Why do we have different weather? |
| Art | | How can I create portrait? | | Can buildings speak? | How do artists portray flowers? | |



What will my child be learning in other subjects in Year One?

| | | | | | | |
|------------------|---|--|---|--|---|---|
| D and T | | How can we make our photo frames stable? | How can we make a picture move? | | | Which fruit make the best fruit kebabs? |
| RE | Who is a Christian and what do they believe? Christianity | | How and why do we celebrate special and sacred times? All Religions | | What does it mean to belong to a faith community? Christian, Muslim and Jewish | |
| Music | Hey You | Christmas | In the Groove | London's Burning Performance | Your Imagination | Reflect, Rewind and Play |
| PE | Football/Tennis | Gymnastics/Hockey | Volleyball/Basketball | Dance/Golf | Cricket/Athletics | Rounders |
| PSHCE | Meet the Brain | Celebrate | Appreciate | Relate | Engage | |
| MFL | Can you count to 10 in Spanish? <i>¿Puedes contar hasta diez en español?</i> | Can you name the animals in Spanish? <i>¿Cuáles son los nombres de los animales en español?</i> | | Can you say the days of the week in Spanish? <i>¿Cuáles son los días de la semana en español?</i> | What are the Spanish names for colours? <i>¿Cómo se dice los colores en español?</i> | |
| Computing | How can I log on and off on the computer? | How does <u>Smartie</u> the Penguin help us to stay safe on the computer? | What is an algorithm? | | How can I use technology to combine text with photographs, graphics and drawings? | |

This can be found under curriculum on the school website.

How can I help my child at home in Year One?

Reading at Home – the children are expected to read daily. This only needs to be ten/fifteen minutes a day but it is important it is regular to build up fluency.

Maths – after each block we will send home a PowerPoint called flashback four. It has a daily slide which has four questions related to the work covered in maths. Please use this to practice and embed your child's mathematical knowledge.

<https://whiterosemaths.com/homelearning/year-1/>

<https://whiterosemaths.com/for-parents/maths-with-michael/>

Spellings – these will start in the spring term. They will be linked to letters and sounds as well as the spelling expectations of Year One.

How will my child be assessed in Year One?

The children are continually assessed in a variety of ways throughout the school year to inform our planning and teaching.

We do begin to develop a more structured approach in Year One to assessment in the form of tasks or activities which are all completed in a very reassuring way.

- End of term checks
- Spelling tests
- Phonics screening
- <https://home.oxfordowl.co.uk/at-school/primary-school-assessment-tests/year-1-phonics-screening-check/>

How will my child be rewarded in Year One?

We expect the children to follow the Worthington Way (see next slide) and continue to use positive praise and encouragement in our behaviour strategies. We have class rewards and use the same approach as Reception with our behaviour ladder.

All our children are able to collect house points as part of a whole school reward system. Each term has a new 'focus' and the winning house will receive a treat.

Each week, Mr Searle will announce a winner from each class for a 'Reach for the Highest' Award in assembly. This will be awarded to children who have stood out for effort and behaviour. The certificates have been designed by one of the children in your child's class!



We Only Reach for The Highest

Worthington Way

We are gentle-we don't hurt others

We are kind and helpful-we don't hurt anybody's feelings

We listen-we don't interrupt

We are honest-we don't cover up the truth

We work hard-we don't waste our time or others'

We look after property-we don't waste or damage things

What do I need to remember for Year One?

PE – Tuesday and Thursday

Daily Mile – Friday

Edmodo

Water – bring a named water bottle

Uniform – Full school uniform on days that PE Kit is not worn.

Hair - Must be tied back.

Contacting us – Please email us directly – This is the quickest and most efficient way for us to communicate with you.

Mrs Best - cbest@worthingtonprimary.co.uk

Miss Yates – eyates@worthingtonprimary.co.uk



What is new for the whole school in 2021/22?

My Happy Mind ~ <https://myhappymind.org/>



We have introduced a program to all year groups at school called My Happy Mind which is designed to develop the mental wellbeing of children. It is all based around helping children to understand how their brain works and to support them in building resilient, balanced and happy minds and developing positive skills and habits .

To further embed this learning and ensure that you are able to engage in these topics with your child, my Happy Mind has developed a set of resources for parents. These resources can be accessed online on your computer, or through an app on your phone.

Please look out for a letter on parent pay which gives you instructions for downloading the myHappyMind parent app.

What is new for the whole school in 2021/22?

This year we will be introducing 'Smart School Council'.

We have run a school council for many years now but using this tool will allow all the children to feel part of the bigger picture.

'The Smart School Councils model gives you easy to use digital tools to involve every pupil in decision-making, social action and developing key skills for life.'



Watch out for further
information.