

## Literacy

### **Reading (Class Book: The Lion, The Witch And The Wardrobe)**

- Participate in discussions about books that are read to them and those they can read for themselves, building on their own and others' ideas and challenging views courteously.
- Checking that the book makes sense to them, discussing their understanding and exploring the meaning of words in context.
- Understanding what they read by: asking questions to improve their understanding.
- Understanding what they read by: drawing inferences such as inferring characters' feelings, thoughts and motives from their actions and justifying inferences with evidence.

### **Writing**

- Evaluate and edit by: ensuring the consistent and correct use of tense throughout pieces of writing.
- Plan their writing by: noting and developing initial ideas, drawing on reading and research where necessary.
- Use a thesaurus to up-level vocabulary choices.
- Use the first three or four letters of a word to check spelling, meaning or both of these in a dictionary.

### **Grammar**

- Revision of adverbs of time, frequency, manner and place.
- Using relative clauses beginning with who, which, where, when, whose, that or with an implied (i.e. omitted) relative pronoun.
- Indicating degrees of possibility using adverbs [for example, perhaps, surely] or modal verbs [for example, might, should, will, must].

### **Spelling**

- Endings which sound like /ʃəs/ spelt –cious or –tious.
- Words ending in –able and –ible.
- Words ending in –ably and –ibly.

## Numeracy

### **Number – place value**

- Read, write, order and compare numbers to at least 1000000 and determine the value of each digit.
- Count forwards or backwards in steps of powers of 10 for any given number up to 1000000.
- Interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers including through zero.
- Round any number up to 1000000 to the nearest 10, 100, 1000, 10000 and 100000
- Solve number problems and practical problems that involve all of the above.
- Read Roman numerals to 1000 (M) and recognise years written in Roman numerals.

### **Number- addition and subtraction**

- Add and subtract numbers mentally with increasingly large numbers.
- Add and subtract whole numbers with more than 4 digits, including using formal written methods (columnar addition and subtraction).
- Use rounding to check answers to calculations and determine, in the context of a problem, levels of accuracy.
- Solve addition and subtraction multi-step problems in contexts deciding which operations and methods to use and why.

## Science (Earth and Space)

- Describe the movement of the Earth, and other planets, relative to the Sun in the solar system.
- Describe the movement of the Moon relative to the Earth.
- Describe the Sun, Earth and Moon as approximately spherical bodies.
- Use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.

## History (Ancient Greeks)

- To explore who the Ancient Greeks were, looking closely at: how an empire changed and grew and being able to order key events.
- To be able to explore Greek democracy by: explaining what democracy is, comparing ancient and modern democracy and understanding the legacy of the Athenian democratic system.
- To investigate Ancient Greek Olympics by looking at artefacts and being able to explain how important the Ancient Games were to the modern Olympic Games and say what is the same and what has changed
- To investigate the Battle of Marathon by: explaining how Athens and Sparta are similar and different and why the Spartans didn't help the Athenians.
- To research different Greek gods and find key facts about them.
- To research the Trojan War.

## Computing

This term we are looking at e-safety, including:

- Social media;
- Phone and internet safety;
- Spam email.

We are also looking at networks and how they work.

## Art/DT

- To explore and evaluate the work of Bridget Riley
- To look at how artists use perspective to make drawings look realistic.
- To create optical illusions using perspective and other 'tricks of the mind'.

## PHSCE

This term we are focusing on mental health and well-being. We will be discussing:

- how to ensure we maintain good mental health and what to do if we are struggling;
- preparing for and dealing with changes to our lives;
- Strategies to monitor and deal with our emotions.

## RE

The children will explore the question:

What do religions say to us when life gets hard?

## PE

On Tuesday mornings, the children will be working with a sports coach focusing on a variety of fitness and co-ordination skills.