



Literacy

Writing:

- We began the year by reading 'Here we are' by Oliver Jeffers. We used this as a stimulus to look at the children's emotions as well as writing in different genres.
- We will then be reading 'Voices in the park' by Anthony Browne. The children will make predictions, ask questions, make inferences and describe the characters.

Punctuation and grammar:

- Revising and consolidating Year 2 objectives.
- Expressing time, place and cause using conjunctions (e.g., when, before, after), adverbs (e.g. then, next, soon) or prepositions (e.g. before, after, during)

Spellings:

Revising the Year 2 Summer Term spellings.

- Revising different ways of spelling /ai/ (e.g. ey, ei, ai).
- Revising different ways of spelling /er/ (e.g. ear).
- Homophones and near homophones.

Handwriting:

- Ensure letters are consistent in height and size.
- Practicing breaking letter joins within words and understanding which letters do not join to the following one.

Numeracy

Number - place value:

- Identify, represent and estimate numbers using different representations.
- Find 10 or 100 more or less than a given number.
- Recognise the place value of each digit in a 3- digit number (hundreds, tens, ones).
- Compare and order numbers up to 1000.
- Read and write numbers up to 1000 in numerals and words.
- Count from 0 in multiples of 50 and 100.
- Solve number problems and practical problems using these ideas.

Number – addition and subtraction:

- Add and subtract numbers mentally, including: a three-digit number and ones; a three-digit number and tens; a three-digit number and hundreds.
- Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction.
- Estimate the answer to a calculation and use inverse operations to check answers.
- Solve problems, including missing number problems, using number facts, place value and more complex addition and subtraction.

Vocabulary: Place value, greater than, less than, rounding, inverse

PE

- On a Wednesday the children will be working with a Sports Coach to develop different skills using balls.

RE – Beliefs about God

Our R.E lessons will focus around:

- The Bible and how it is put together.
- What the Bible teaches people.
- How the Bible can help people if they are tempted to do wrong things.
- What makes Bible stories popular.

History – The Stone Ages

- How do we know about life in the Stone Age?
- Which animals lived during the Stone Age?
- What were the different periods in the Stone Age?
- What are the similarities and differences between Stone Age periods?
- What can artefacts from the Stone Age tell us about how people lived during the different periods?
- What was life like in a Stone Age settlement?
- How did farming change how humans lived?
- How did the Bronze Age change how humans lived?
- Who were the Celts and why did they use Iron?
- What do monuments and artefacts tell us about the Prehistoric period?

Science – Animals including humans

- I can identify and name parts of the human digestive system.
- I can explain the functions of the digestive system. I can use scientific evidence to answer questions.
- I can identify the types and functions of teeth. I can identify similarities and differences related to scientific ideas.
- I can ask scientific questions and choose a scientific enquiry to answer them. I can create an enquiry or test.
- I can make careful observations, appropriately record my results and use them to develop further investigations.
- I can construct and interpret food chains.