



Worthington Primary School

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"We Only Reach for The Highest"

Friday 20th March 2020

Dear Parents / Carers

School Update 4 – Morning

I now have detailed information from the government about key workers. The government states:

As a country, we all need to do what we can to reduce the spread of the COVID-19 virus.

That is why the government has given clear guidance on self-isolation, household isolation and social distancing.

And the most recent scientific advice on how to further limit the spread of COVID-19 is clear. If children can stay safely at home, they should, to limit the chance of the virus spreading.

That is why the government has asked parents to keep their children at home, wherever possible, and asked schools to remain open only for those children who absolutely need to attend.

It is important to underline that schools, colleges and other educational establishments remain safe places for children. But the fewer children making the journey to school, and the fewer children in educational settings, the lower the risk that the virus can spread and infect vulnerable individuals in wider society.

Schools are, therefore, being asked to continue to provide care for a limited number of children - children who are vulnerable and children whose parents are critical to the Covid-19 response and cannot be safely cared for at home.

Vulnerable children include children who are supported by social care, those with safeguarding and welfare needs, including child in need plans, on child protection plans, 'looked after' children, young carers, disabled children and those with education, health and care (EHC) plans.

Parents whose work is critical to the COVID-19 response include those who work in health and social care and in other key sectors outlined below. **Many parents working in these sectors may be able to ensure their child is kept at home. And every child who can be safely cared for at home should be.**

Please, therefore, follow these key principles:

- 1. If it is at all possible for children to be at home, then they should be.**
- 2. If a child needs specialist support, is vulnerable or has a parent who is a critical worker, then educational provision will be available for them.**

3. **Parents should not rely for childcare upon those who are advised to be in the stringent social distancing category such as grandparents, friends, or family members with underlying conditions.**
4. **Parents should also do everything they can to ensure children are not mixing socially in a way which can continue to spread the virus. They should observe the same social distancing principles as adults.**
5. Residential special schools, boarding schools and special settings continue to care for children wherever possible.

If your work is critical to the COVID-19 response, or you work in one of the critical sectors listed below, and you cannot keep your child safe at home then your children will be prioritised for education provision:

Health and social care

This includes doctors, nurses, midwives, paramedics, social workers, care workers, and other frontline health and social care staff including volunteers; the support and specialist staff required to maintain the UK's health and social care sector; those working as part of the health and social care supply chain, including producers and distributors of medicines and medical and personal protective equipment.

Education and childcare

This includes nursery and teaching staff, social workers and those specialist education professionals who must remain active during the COVID-19 response to deliver this approach.

Key public services

This includes those essential to the running of the justice system, religious staff, charities and workers delivering key frontline services, those responsible for the management of the deceased, and journalists and broadcasters who are providing public service broadcasting.

Local and national government

This only includes those administrative occupations essential to the effective delivery of the COVID-19 response or delivering essential public services such as the payment of benefits, including in government agencies and arm's length bodies.

Food and other necessary goods

This includes those involved in food production, processing, distribution, sale and delivery as well as those essential to the provision of other key goods (for example hygienic and veterinary medicines).

Public safety and national security

This includes police and support staff, Ministry of Defence civilians, contractor and armed forces personnel (those critical to the delivery of key defence and national security outputs and essential to the response to the COVID-19 pandemic), fire and rescue service employees (including support staff), National Crime Agency staff, those maintaining border security, prison and probation staff and other national security roles, including those overseas.

Transport

This includes those who will keep the air, water, road and rail passenger and freight transport modes operating during the COVID-19 response, including those working on transport systems through which supply chains pass.

Utilities, communication and financial services

This includes staff needed for essential financial services provision (including workers in banks, building societies and financial market infrastructure), the oil, gas, electricity and water sectors (including sewerage), information technology and data infrastructure sector and primary industry supplies to continue during the COVID-19 response, as well as key staff working in the civil nuclear, chemicals, telecommunications (including but not limited to network operations, field engineering, call centre staff, IT and data infrastructure, 999 and 111 critical services), postal services and delivery, payments providers and waste disposal sectors.

Therefore:

It is important to note that, in order to comply with the government's objective of minimising the number of pupils in schools to limit the spread of infection, direct teaching in school cannot be extended to the children of non-key workers or to non-vulnerable pupils. (Children staying in school will be given the work that now is on our school website, that others have access to at home.) We therefore need parents of children in the key positions listed above to inform our school office by 3.30 pm on Friday 20th March of their intention to bring their child/ren to school from Monday 23rd March. In addition, we will need to see proof that you do meet the criteria listed above (e.g. wage slip, letter head, staff badge, etc.). We shall also ask for a work telephone number of your supervisor so that we may confirm your role.

If your child has an Education, Health and Care Plan, and/or has an assigned Social Worker, your child can attend school next week. We already have a list of these children, but we do need to know if you intend for your child to attend next week.

I must insist that you do not register with our school office unless you fulfil the stated criteria.

On Monday 23rd March, children will enter and exit school via the main entrance hall so that staff can register them against our known list of registered attendees.

Yours sincerely



Mr Searle