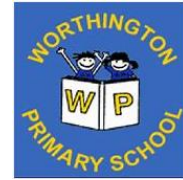


Year Two at Worthington Primary School



KS1 pack:

workbook, handwriting book, paper, pencil, whiteboard pen and whiteboard.

Education City website (log on details in pack or given out at parents' evening)

Espresso website

To log onto Espresso:

<https://www.discoveryeducation.co.uk/>

click on 'login'

username: student6788 password: Worthington

Phonicsplay website

Edmodo

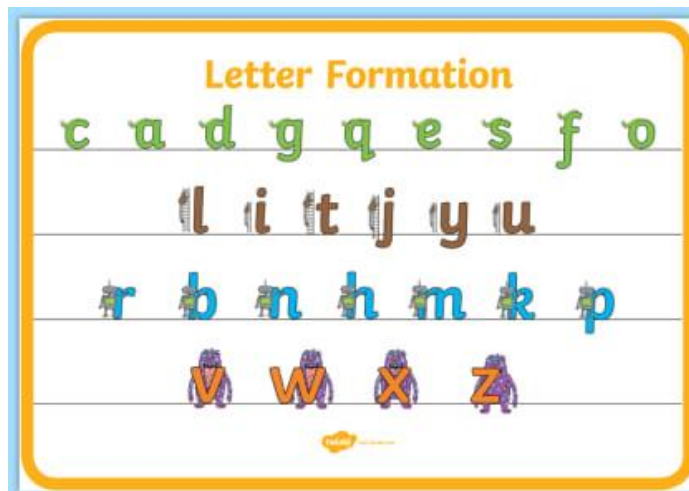
BBC bitesize

Year Two -we would like the children to complete some of the following every day.

Morning
Job

Use the whiteboard or handwriting book to practice your handwriting.

Use the letter families to aid the correct letter formation. You could also practise writing out the Year 2 Common Exception words.



<https://www.bbc.co.uk/bitesize/topics/zgjj6sg>

Link above shows a video on how to form the letters correctly.

<p>Maths</p> <p>Choose one from each section</p>	<p>Warm up:</p> <ul style="list-style-type: none"> • Play a maths game on Education City - use the logon given out at parents evening or in your folder • Play a game on espresso - <i>once logged in click on Key Stage One Maths and choose an area of maths</i> • Look at the times table sheet- recall multiplication facts. Can you complete the challenge? <p>Main Activity:</p> <ul style="list-style-type: none"> • Activity from the <i>Addition and Subtraction Booklet</i> • Activity from the <i>Place Value Booklet</i> • Questions from the practise SATS papers - Arithmetic and Reasoning <p>-Please note the Reasoning papers can be found as 'Test Script 1' and 'Test 1' The script is for the adult to read aloud the first few questions and for your child to answer the questions in 'Test 1'. There is Test Script 2 and Test 2 which works exactly the same.</p> <p>Problem Solving and Reasoning:</p> <ul style="list-style-type: none"> • Choose a problem from the <i>classroom secrets folder</i> <p>Remember to use resources when needed: column addition/subtraction. Add ones and then tens. Recombine to find the answer Draw tens and ones.</p>
<p>Literacy:</p> <p>Choose one from each section</p>	<p>Warm-up:</p> <ul style="list-style-type: none"> • SPaG Mat 1, 2, 3 (Spelling, Punctuation and Grammar) • Improve a sentence • Year 2 Common Exception words (see list) - read and write a selection. <p>Main Activity:</p> <ul style="list-style-type: none"> • 60 Second Reads (Activity Cards) • Sequencing a story that you have read • Rewrite the story you have sequenced in your book (don't forget to use the guidelines under the page)

	<ul style="list-style-type: none"> • Listen to a story on Espresso (<i>log in - click on Key Stage One - English -click on books</i>) • Complete the follow up activities -comprehension and sequence the story. • Rewrite the story in your book. Use the writing mats sent home at parents evening for reference. • Story Challenge: Invent your own story by changing aspects of one of the stories you have listened to. • Write a diary entry about your day. • Literacy Spring Activity booklet • SATS SPAG practice Paper 1/Paper 2 <p>Letters and Sounds</p> <ul style="list-style-type: none"> • Use espresso to watch a video of one of the phonemes/graphemes we have already learned so far this year click on Key Stage One – click on English – click on Phonics -click on the appropriate phase – the children will know which sounds they have covered • Play the games on Espresso related to the sounds or tricky words we have learned • Phonic Games on phonics play https://www.phonicsplay.co.uk/ • Phonic/ spelling games on https://classroomsecrets.co.uk/kids/ (free to log on as a parent at the moment - click on Year 2_ • Read the words already sent home at parents evening
Topic	<ul style="list-style-type: none"> • Project -see 'Spring Project' • Use espresso to complete the work on Seasons (<i>click on Key Stage One - Science -seasons and animals the two topics we have covered this year</i>) • Use espresso to complete the work on 'Key Stage One - Geography -Whatever the Weather' • Use espresso to explore the Key Stage One - RE- Christian festival of 'Easter'