

# Homework/Extension

## Step 6: Compare Numbers Within 50

### National Curriculum Objectives:

Mathematics Year 1: (1N1a) [Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number](#)

Mathematics Year 1: (1N2a) [Count, read and write numbers to 100 in numerals](#)

Mathematics Year 1: (1N2b) [Given a number, identify one more and one less](#)

Mathematics Year 1: (1N4) [Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than \(fewer\), most, least](#)

### Differentiation:

Questions 1, 4 and 7 (Varied Fluency)

**Developing** Complete the comparison statements using 'more than' or 'less than'. Includes numbers to 50 written as numerals, with a number track to support.

**Expected** Complete the comparison statements statements using inequality symbols. Includes numbers written as numerals and words, with a 1–50 grid to support.

**Greater Depth** Complete the comparison statements statements using inequality symbols. Includes numbers written as numerals, words and partitioned numbers, with a 1–50 grid to support.

Questions 2, 5 and 8 (Varied Fluency)

**Developing** Draw lines to make comparison statements using 'more than' or 'less than'. Includes numbers to 50 written as numerals, with a number track to support.

**Expected** Draw lines to make comparison statements using inequality symbols. Includes numbers written as numerals and words.

**Greater Depth** Draw lines to make comparison statements using inequality symbols. Includes numbers written as numerals, words and partitioned numbers.

Questions 3, 6 and 9 (Reasoning and Problem Solving)

**Developing** Find three ways to complete the comparison statement using the digit cards. Includes numbers to 50 written as numerals, with a number track to support. Comparison language only.

**Expected** Find three ways to complete the comparison statement using the digit cards. Includes numbers written as numerals and words, with inequality symbols.

**Greater Depth** Find three ways to complete the comparison statement using the digit cards. Includes numbers written as numerals, words and partitioned numbers, with inequality symbols to compare three numbers.

More [Year 1 Place Value](#) resources.

Did you like this resource? Don't forget to [review](#) it on our website.

# Compare Numbers Within 50

1. Use the cards to complete the number statements.

A. 25  37

is more than

B. 22  21

is less than

C. 40  39

25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40
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VF  
HW/Ext

2. Draw lines to connect the numbers and symbols to make comparison statements.

41

is more than

45

34

is less than

30

3  
tens

is equal to

40

30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45
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VF  
HW/Ext

3. Find three ways to complete the comparison statement using the cards below.

is more than

20

24

29

21

35

20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35
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# Compare Numbers Within 50

4. Use  $<$ ,  $>$  or  $=$  to complete the number statements.

A. nineteen  45

B. 37  20

C. 18  eighteen

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50



VF  
HW/Ext

5. Draw lines to connect the numbers and symbols to make comparison statements.

27	=	36
thirty -two	$<$	twenty- seven
50	$>$	49



VF  
HW/Ext

6. Find three ways to complete the comparison statement using the cards below.

$>$

20	48	33	29	41
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RPS  
HW/Ext

# Compare Numbers Within 50

7. Use  $<$ ,  $>$  or  $=$  to complete the number statements.

A. two tens and three ones



23

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

B. thirty



29

C. 15



four tens and nine ones



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8. Draw lines to connect the numbers and symbols to make comparison statements.

fifteen



4 tens  
9 ones

40



33

3 tens  
3 ones

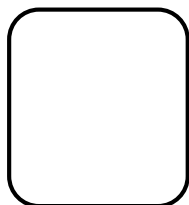


39

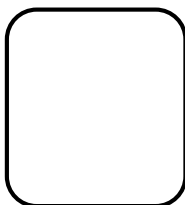


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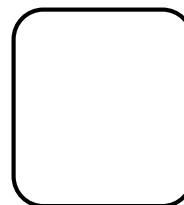
9. Find three ways to complete the comparison statement using the cards below.



$>$



$<$



22

2 tens  
4 ones

39

4  
tens

19



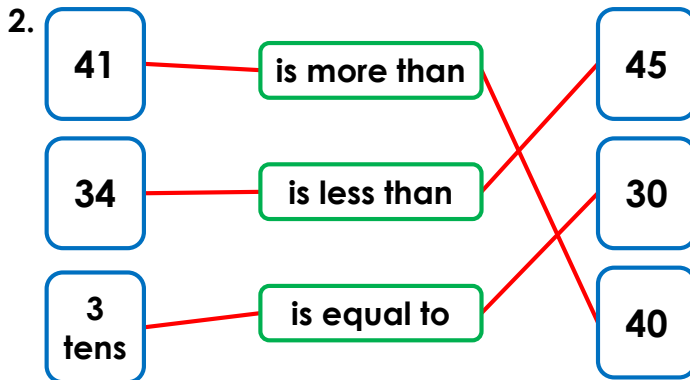
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# Homework/Extension

## Compare Numbers Within 50

### Developing

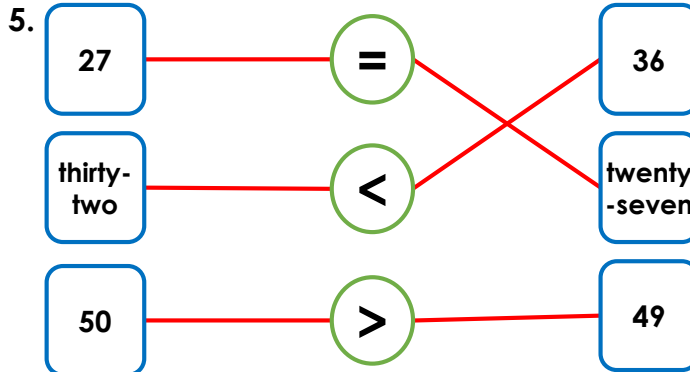
1. **A. is less than; B. is more than; C. is more than**



3. **Various answers, for example: 35 is more than 20; 29 is more than 24; 24 is more than 20.**

### Expected

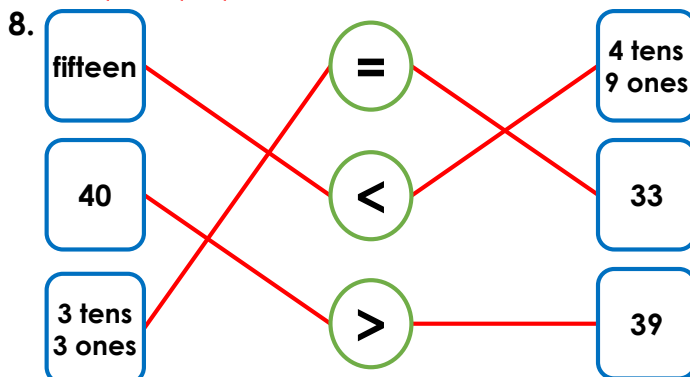
4. **A. <, B. >, C. =**



6. **Various answers, for example: 48 > 29; 33 > 20; 48 > 41**

### Greater Depth

7. **A. =, B. >, C. <**



9. **Various answers, for example: 2 tens 4 ones > 22 < 4 tens; 39 > 19 < 22; 4 tens > 19 < 22**