

# Annual Governance Statement September 2019



## 1 THE BOARD OF GOVERNORS

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Name	Type of Governor	Current Term of Office Appointed	Current Term of Office Expires
Mr. I. Robbins (Chair)	Co-opted Governor	28 / 02 / 2017	27 / 02 / 2021
Mrs. L. Jones (Vice Chair)	Co-opted Governor	28 / 06 / 2017	27 / 06 / 2021
Mrs. P. Boyes	Co-opted Governor	12 / 12 / 2017	11 / 12 / 2021
Mrs. L. Casson	Co-opted Governor	28 / 02 / 2017	27 / 02 / 2021
Mrs. B. Chambers	Co-opted Governor	28 / 02 / 2017	27 / 02 / 2021
Mrs. J. Creswell	Co-opted Governor	14 / 06 / 2016	13 / 06 / 2020
Mrs. A. Gratrix	Co-opted Governor	28 / 11 / 2017	27 / 11 / 2021
Mr. S. Robinson	Co-opted Governor	28 / 02 / 2017	27 / 02 / 2021
Mrs. C. Smith	Co-opted Governor	26 / 02 / 2019	25 / 02 / 2023
Councillor B. Brotherton	Local Authority Governor	15 / 11 / 2016	14 / 11 / 2020
Mrs. P. Ainge	Parent Governor	26 / 02 / 2019	25 / 02 / 2023
Mr Andrew Curvis	Parent Governor	11 / 10 / 2017	10 / 10 / 2021
Mrs Laurie Sanders	Parent Governor	14 / 06 / 2018	13 / 06 / 2022
Mrs. H. Chatterton	Staff Governor	30 / 09 / 2017	29 / 09 / 2021

The Board of Governors maintains a skills matrix which demonstrates the diverse skills held by the Board of Governors. This document informs any appointments to ensure the Board of Governors maintain the skills required to be effective.

## 2 CLERK TO THE GOVERNORS

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TRUST GS

Contact: Julie Lawson, Head of Service, 0161 348 7188, julie.lawson@trustgs.co.uk

## 3 COMMITTEES

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Remits for the Committees are available on request from the School. Some committees or named Governors receive specific training to be able to carry out their functions effectively.

Buildings Committee	Curriculum Committee	Finance Committee
Cllr B. Brotherton	Mrs. L. Casson (Vice Chair)	Mrs. P. Boyes (Vice Chair)
Mrs. A. Gratrix (Vice Chair)	Mrs. B. Chambers	Mrs. H. Chatterton
Mr. S. Robinson (Vice Chair)	Mrs. J. Creswell	Mr. A. Curvis (Chair)
Mrs. L. Sanders	Mrs. A. Gratrix (Chair)	Mrs. L. Jones
Mr. C. Searle (Head) attends	Mrs. L. Sanders	Mr. I. Robbins
	Mr. C. Searle (Head) attends	Mr. C. Searle (Head) attends

### 3 COMMITTEES CONTINUED

Pay Review Committee	Personnel Committee	Pupil Discipline Committee
Mrs. P. Boyes (Vice Chair)	Mrs. P. Boyes	This committee meets as and when required, calling upon four uncompromised Governors from the Board of Governors.
Mr. I. Robbins (Chair)	Mrs. L. Casson (Vice Chair)	
Mr. S. Robinson	Mrs. B. Chambers	
Mr. C. Searle (Head) attends	Mrs. H. Chatterton	
	Mr. S. Robinson (Chair)	
	Mrs. C. Smith	
	Mr. C. Searle (Head) attends	

Headteacher's Performance Management Committee
Mrs. P. Boyes
Mr. I. Robbins (Chair)
Mr. S. Robinson (Vice Chair)

Named Governors linked to	2018 - 2019
Child Protection/Safeguarding	Mr. S. Robinson
Computing	Mr. S. Robinson
Early Years	Mrs. L. Casson
English	Mrs. H. Chatterton
Health & Safety	Mr. I. Robbins
Key Stage One	Mrs. B. Chambers
Key Stage Two	Mrs. A. Gratrix
Mathematics	Mrs. A. Gratrix
Performance	Mrs. L. Jones
Special Educational Needs	Mrs. L. Casson

Governors attend school events such as: performances, sporting events or to see the children learning in school. Each Governor is assigned an area of school life and follows the children throughout the school. This approach allows Governors to get to know the children's journey from Nursery through to leaving us for secondary school.

### 4 ATTENDANCE during the 2018 – 2019 Academic Year

Governor	Number of board meetings attended this year (3 per year):	Number of committee meetings attended this year	Number of visits to school this year – including training events, school events, trips, assemblies and class visits
Mr. I. Robbins	3 (100%)	4 of 5 (80%)	18
Mrs. L. Jones	3 (100%)	3 of 4 (75%)	2
Mrs. P. Boyes	3 (100%)	7 of 7 (100%)	3
Mrs. L. Casson	1 (33%)	0 of 5 (100%)	1
Mrs. J. Creswell	3 (100%)	3 of 3 (100%)	School Staff Member
Mrs. A. Gratrix	3 (100%)	2 of 5 (40%)	4

Mrs. L. Sanders	3 (100%)	5 of 5 (100%)	4
Mr. S. Robinson	3 (100%)	5 of 5 (100%)	41
Councillor B. Brotherton	3 (100%)	2 of 3 (67%)	2
Mrs. B. Chambers	3 (100%)	5 of 5 (100%)	School Staff Member
Mr. A. Curvis	3 (100%)	5 of 6 (83%)	2
Mrs. P. Ainge	1 (100%)	2 of 2 (100%)	1
Mrs. C. Smith	3 (100%)	5 of 5 (100%)	7
Mrs. H. Chatterton	3 (100%)	2 of 6 (33%)	School Staff Member
Mr. C. Searle (Headteacher)	3 (100%)	12 of 12 (100%)	School Staff Member

## 5 CHAIR'S STATEMENT 2018 - 2019

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This has been a busy year for the Board of Governors as we strive to continue to support the work of the school. We have worked together in our strategic role:

- to ensure pupils enjoy school, feel valued and part of the school community
- to ensure clarity of vision, ethos and strategic direction
- to ensure pupil attainment is monitored and maximised
- to oversee and manage the school's budget
- to ensure the staff are supported as needed
- to approve policies and procedures
- to oversee admissions of our Nursery pupils
- to attend school events such as pupils' performances.

By carrying out our strategic, monitoring role the Board are enabling the senior leadership team to focus on the day to day running of the school.

We were fully expecting an Ofsted Inspection at some time during the 2018-19 academic year and we were absolutely delighted with the outcome when our H.M.I. Inspection arrived in January 2019. We were pleased that everyone's hard work had not gone unrecognised and great credit must go to all the staff and children for showing our school in such a positive manner. We now look forward to our next inspection within the new academic year and hope for a marvelous outcome.

Much of our work centres on the priorities as set out in our agreed annual school development plan. We look to finance as much as is possible; a task which is becoming more and more difficult, given the real-term reduction in funding we as a school now receives.

We assist the school's leadership team in getting the most out of our budget and try at all times to enable staff to provide the best possible learning environment for our children.

In line with this, we began the academic year by preparing for our broad and balanced curriculum offer, which meets the needs of all individuals in the school. We are an inclusive school and relish the opportunity of each new day here at Worthington. Our staff have travelled a long way in their pursuit of providing an excellent curriculum, which provides a thorough base and is exciting for each learner.

The school achieved the vast majority of last year's priorities from our exacting and demanding School Development Plan (SDP) and together with our school leaders, we continue to oversee the priorities for 2019 – 2020, including:

- Further increase rates of progress in writing across the school for those children who are less vocal in class and have been shown to historically make less than expected progress through our research.
- Continue to focus on the performance of and outcomes for disadvantaged pupils so that we can be assured that the most disadvantaged pupils in school are keeping pace in terms of rates of progress with their more advantaged classmates.
- Continue to further build cultural capital in all our children. This we believe will enhance the ability of our children to be more effective communicators, especially in activities that allow for writing skills to be assessed.
- Continue to further develop curriculum subjects and all leaders so that every subject is given similar importance to each other.
- To ensure progress of subjects other than English and mathematics by our termly review of foundation subject assessments against learning objectives, without it becoming a burden on staff, that it assists in making teacher planning easier and pupil progress more easily identifiable.

As a governing body, we have been asked to look at the feasibility of amalgamating our catchment area with those of Templemoor Infant and Moorlands Junior Schools. This we have agreed to and this will come into force for September 2020. In addition, we now know that we will be taking in 60 children per year from that date, enabling the school to work towards having no vertically grouped classes (classes with two year groups) in school. We have had a vertically grouped classes for decades and we see this opportunity as a marvelous time to even further develop the learning opportunities for all our children and at the same time, reduce the workload placed upon our staff.

## 6 MEETINGS

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The Full Board of Governors meets termly. The headteacher's Performance Management Committee meets twice a year and The Pay Review Committee meets annually. All other committees meet at least every term and the Curriculum Committee meets twice a term.

## 7 OTHER DOCUMENTS

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Other document available from the Governor's section of the school website:

- The Board of Governors Code of Conduct
- Committee remits
- Register of Business and Pecuniary Interests