



Worthington Primary School



Worthington Primary School Curriculum Statement

As a school community, we believe our children possess unique gifts and qualities; as such they have the right to succeed, recognise their own greatness, and develop who they are in a respectful and caring environment. We encourage a 'love of learning' in everything the children do and promise to provide dynamic, inspiring and engaging lessons...so together **'We Only Reach for The Highest'**.

Curriculum Intent

At Worthington we pride ourselves on creating a curriculum which is broad and balanced taking into account our school's unique characteristics: vertically grouped classes; school location and the interests of our children. Our curriculum has been developed using the Early Years Outcomes and National Curriculum as a firm foundation for learning whilst ensuring continuity and progression throughout the school. In Early Years and Key Stage One we have used a thematic approach to ensure that learning is relevant to the children and that cross curricular links can be made allowing time to embed basic skills in a meaningful way. In Key Stage Two links have been made wherever possible to ensure the children also have time to embed their learning. Through our curriculum design we have aimed to provide the children with diverse and rich learning experiences to develop transferable skills thus embracing our school statement to **'Only Reach for The Highest'**. Underpinning all curriculum planning is our strong school ethos that promotes the holistic well-being of all members of our school family. The development of children's Spiritual, Moral, Social and Cultural understanding is central in delivering a curriculum which strives to ensure our children are well-prepared for life in Modern Britain.

Curriculum Implementation

The curriculum is implemented in such a way that a purposeful and exciting learning journey is created for each and every child at Worthington. We take into account the diversity of our children to carefully plan lessons which meet individual needs. Explicit weekly and medium term planning is responsive to those needs. Staff have an excellent subject knowledge allowing them to have high expectations and challenge children's thinking and reasoning through careful questioning. A wide-range of teaching and learning strategies are employed, promoting the development of knowledge alongside the skills needed in each subject. Children are encouraged to be resilient learners and are given time to take responsibility for their own learning through our age-appropriate marking policy, feedback from peers and teachers and by setting themselves targets. Children's learning is enhanced by carefully planned visits and by inviting visitors with specialised knowledge into school. We value every child's talents and so have a wide-range of extra-curricular activities to support learning within school.

Curriculum Impact

Measuring and monitoring the impact of our curriculum at Worthington takes on many strands. Initially, teachers evaluate each lesson and plan the children's next steps. Assessment for Learning underpins all of the learning at Worthington to ensure all children reach their full potential. We use an on-line tool to plan and track pupil progress and to identify any specific needs. This information is used in regular pupil progress meetings which can be used to support intervention programmes. Department Heads monitor the impact of the curriculum, celebrating the children's achievements in all subjects and working together to plan activities and events to support the children's learning within departments. Curriculum Leaders monitor their subject throughout the year to reflect the current demands of the curriculum and to inform future planning. Our school improvement plan is what drives areas for development. It is drawn up and agreed in an annual meeting with all staff and governors when the years achievements are celebrated and next steps are planned. This year, as a result of addressing the broader curriculum, 'Arts Days' have been planned to take place throughout the year. Staff take ownership of measuring the impact of our curriculum using staff meetings, diamond group meetings and through their own continuous professional development. **'We'** - children, staff and governors at Worthington- **'Only Reach for the Highest'**.