



Worthington Primary Remote Learning Provision



Rationale:	<p>To offer a 'remote learning' package of blended learning that caters for our families. It considers the age of the children and offers flexibility for our parents whilst still offering some live contact with the staff in school.</p> <p>This offer is for children who are unable to attend school and the remote learning is an agreed action between home, school and any additional external agencies. This is not provision for children who are on holiday during termtime.</p>		
	Early Years	Key Stage One	Key Stage Two
Format	<p>Home learning plan with links and passwords. Suggested timetable. Weekly Tasks with specific links. Attached worksheets but all can be completed on paper.</p> <p><u>Maths</u> – White Rose Maths video input – with linked activity. <u>Literacy</u> – Daily phonics (Reception Little Wandle Letters and Sounds Video). Daily reading task. Handwriting weekly. Additional literacy activities linked to our plans in other areas. Weekly cosmic yoga.</p>	<p>Home learning plan with links and passwords. Suggested timetable. Weekly Tasks with specific links. Attached worksheets but all can be completed on paper. Links to workbooks given.</p> <p><u>Maths</u> – White Rose Maths video input – worksheet to follow – worksheet attached or workbook details given <u>Literacy</u> – Y1 – Little Wandle Letters and Sounds video. Y2 – spelling rule power point. Daily reading task – comprehension/sentence work. Handwriting three times a week. Oak Academy Literacy writing units. <u>Other subjects-</u> (this includes writing) – Oak Academy <u>Daily Exercise</u> – Joe Wicks/Cosmic Yoga</p>	<p>Home learning plan with links and passwords. Suggested timetable. Weekly Tasks with specific links. Attached worksheets but all can be completed on paper. Links to workbooks given.</p> <p><u>Maths</u> – WRM video input – worksheet to follow – worksheet attached or workbook details given <u>Spellings</u> – following same format as in school (Twinkl). This includes handwriting practice and dictionary work <u>Literacy</u> – to include reading, SPaG and writing. Using Literacy Shed, Twinkl and Oak Academy. LKS2 guided reading sessions using Education City. <u>Topic</u> – LKS2 – Science and art using Oak Academy. UKS2 - Science, and geography, using Plan B resources and Oak Academy. Art weekly following Plan B and/or other resources.</p>
Resources	<p>White Rose Maths (WRM) Little Wandle Letters and Sounds video for reception Reading task – Phonics Play Espresso – for extra resources Oak Academy</p>	<p>White Rose Maths (WRM) Little Wandle Letters and Sounds video Reading – Twinkl reading comprehension matched to year group /activities Oak Academy</p>	<p>White Rose Maths (WRM) Twinkl resources for spellings Classroom secrets for SPaG Oak Academy Literacy Shed videos</p>
Amount	2 hours (and additional time = continuous provision)	3 hours	4 hours
Extension	WRM challenge included if required	<u>Extension Activities:</u> Phonics Play	Developed in light of feedback to staff and providing additional if required

		Power point of Problem Solving and Reasoning Qs	
'Live' lessons	Zoom – story-telling sessions Assembly	Zoom – story-telling sessions Assembly	Zoom – story-telling sessions Assembly Feedback sessions
Daily Contact	Class Dojo – post daily to encourage engagement in work. Email responding to individual messages. Telephone call. School Cloud from Week 3 of lockdown – face to face on line conversation weekly.	Class Dojo – post daily to encourage engagement in work. Email responding to individual messages. Telephone call. School Cloud from Week 3 of lockdown – face to face on line conversation weekly.	Class Dojo – post daily to encourage engagement in work. Email responding to individual messages. Telephone call. School Cloud from Week 3 of lockdown – face to face on line conversation weekly.
Learning Feedback	Weekly feedback sheet from parents. Acknowledgement/Reply by Friday pm as much as possible. Weekly (from week 3)– School Cloud session – one to one with parent and child. Teachers saving feedback as evidence.	Weekly feedback sheet from parents. Acknowledgement/Reply by email Friday pm as much as possible. Weekly (from week 3)– School Cloud session – one to one with parent and child. Teachers saving feedback as evidence.	Weekly feedback sheet from parents. Acknowledgement/Reply by email Friday pm as much as possible. Weekly (from week 3)– School Cloud session – one to one with parent and child. Teachers saving feedback as evidence.
Work Home	Reading books School laptops / iPad	WRM workbooks – links given Reading books Packs of printed work if requested School laptops / iPad	WRM workbooks – links given Reading books Packs of printed work if requested School laptops / iPad